

# West Lafayette Elementary School

West Lafayette Community School Corporation  
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Dear West Lafayette Elementary Families,

At West Lafayette Elementary School, all K-3 students participate in a daily 30-minute block called WIN Time. WIN is an acronym that stands for “What I Need.” WIN Time is an additional 30 minutes built into our master schedule, outside the 45 to 60 minutes of core math instruction and 90 minutes of core reading instruction. It is a time set aside for teachers and other staff members to deliver specific instruction targeting the individual needs of each student. During the first nine weeks of school, teachers work to set up routines and procedures to ensure that the WIN Time block runs efficiently and meets student needs.

Universal screening assessments are given along with classroom assessments, and results are utilized at the school year's beginning, middle, and end. The universal screening assessments used and times are listed below:

<b>Grade Level</b>	<b>Beginning</b>	<b>Middle</b>	<b>End</b>	<b>State Testing</b>
<b>Kindergarten</b>	Dibels - foundational reading skills  Some kindergarten classes opt to give NWEA, but are not required	NWEA Map Growth in Reading and Math (read aloud)  Dibels	NWEA Map Growth in Reading and Math (read aloud)  Dibels	Not applicable
<b>First</b>	NWEA Map Growth in Reading and Math (read aloud)  Dibels	NWEA Map Growth in Reading and Math (read aloud)  Dibels	NWEA Map Growth in Reading and Math (read aloud)  Dibels	Not applicable
<b>Second</b>	NWEA Map Growth in Reading and Math  Dibels	NWEA Map Growth in Reading and Math  Dibels	NWEA Map Growth in Reading and Math  Dibels	IREAD3 - view <a href="#">this presentation</a> for more information
<b>Third</b>	ILEARN Checkpoints  <a href="#">ILEARN Checkpoint Family Guidance Flyer.</a>	ILEARN Checkpoints	ILEARN Checkpoints	<a href="#">IREAD3</a> (if not passed in 2nd grade) and ILEARN Summative Assessment

Our first round of screenings has already taken place. We use these data to provide your child with targeted instruction during WIN Time that fits exactly “What they Need.” These groupings are fluid, and classroom teachers will collaborate to adjust their students' placements within the

groups as needed. Benchmark assessment data will be shared via Skyward Family Access and may also be printed upon request.

All decisions will be data-driven, and student progress will be monitored and result-focused. Based on national benchmarks, students below average in reading or math will be offered specific instruction to help close their achievement gap in the given subject area. One of our interventionists or classroom teachers will provide this instruction during WIN Time. Students who score in the average range and simply need a little extra support will receive this during their WIN Time with their classroom teacher or another teacher on the grade-level team. Students who score above average will receive instruction to enrich their learning during WIN Time from their classroom teacher or another teacher on the grade-level team.

As building principal, I am very proud of the opportunities that WIN Time offers every student in the building. If you have questions about WIN Time, please contact your child's teacher. For all other general questions, please feel free to contact me.

Sincerely,

A handwritten signature in cursive script that reads "Sara Delaney". The signature is written in a dark ink and is positioned below the word "Sincerely,".

Mrs. Sara Delaney

Principal, West Lafayette Elementary