

# Regular Board Meeting of the School Board of Trustees Monday, February 10, 2025

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## **Mrs. Austin**

okay we need to get going it is 6:04 so I would like to call the meeting to order because I'm so excited to hear about our guest please yeah

*President Austin called the meeting to order at 6:04 p.m.*

## **SPECIAL RECOGNITION and HIGHLIGHTS**

### **Mrs. Psarros**

look at you that was fast oh her micro is your mic um is your mic you need to push but okay it's on okay okay thank you all right thank you everybody I'm Margaret Psarros, Principal at West Lafayette Intermediate School and I'm very proud today to start um if we can go to the next slide please oh I have a I have a little thing here don't I this is for me thank you we're so high-tech now I didn't look down I was like look there's something there so um I'm very excited because this is a first for me and I've been working with kids since uh o 1996 don't do the math I know you can but don't do it and I have never had a student that has published a book and has it on Amazon for anyone to order hint hint for those of you who haven't picked up an order or copy yet uh but I'm very proud of her and I want to introduce to you an author today a sixth grade student in our building uh Felicia okay I'm going to try and get this right no we were saying it wrong it's Xie all right she's nodding at me all right good and Felicia has a wonderful story that she has published already and she's already already working on several others and I have no doubt that she will have more copies in the future so we're very proud of her and want to um have her come up for a moment I'm hoping she'll sign my copy she hasn't done that yet and um also want to say that she's an example of what our kids can do so never put never put a ceiling on our kids because they're going to go above and beyond every time so come on up here.

### **Felicia Xie, Author – WLIS Student**

okay so my name is Felicia Xie and I'm a sixth grader at West Lafayette Intermediate thank you to Dr Greiner the school board and Mrs. Psarros for inviting me here to talk today so writing has always been a part of my life but I think that it would it would never bring me to this level if not for this school corporation it All Began in around second grade when when I was in Mrs. Reed's class and I was given this assignment with a blank hardcover book and the words make this into a book so I immediately thought of how me and my sister had basically played a small game with our stuffed animals and that eventually evolved into three kingdoms three main characters with magical powers and a war so I turned this in as my project and when Mrs. Reed read this she was like Wow Felicia this is almost like a real book so inspired by her words I basically started researching how to publish a book and half a year later this became this and it was now in print so that was a good accomplishment that was basically that sort of like well I wrote a book that sort of thing so during third grade I was lucky enough to have this amazing teacher named Mrs. Follis who did my book as a read aloud along with this kind librarian Mrs. Carroll who actually displayed my book in her Library fast forward a half a year where I was basically just free writing that kind of Kickback and relax type of thing with words and I was now in fourth

grade where I was in Mrs. Brown's class and I was reunited with these two first grade friends who we had basically just played this game about vampires and werewolves and one of them wanted to bring it back so we did but it was always quite awkward cuz we were like fourth graders and before we were just like immature first graders and now we were fourth graders so after one attempt at playing I voiced this idea that had crossed my mind several times how about we make this into a book and so an early plot of Hunter and the Wolf was born and by the end of fourth grade I had basically a sense of what it would be about and the first 30 pages in it now in the summer I wasn't really paying attention to it as I had other things and yeah so in fifth grade I started focusing a lot more in it so my classmates soon knew about it and I had two people that actually helped me edit who were my classmates and yeah so in fifth grade by the end of fifth grade I got the first draft done and I actually had some very obvious mistakes caught by them as well so in the summer the first draft of Hunter and the Wolf was printed with this kind of Bland Blue copy and yeah so in sixth grade I Enlisted the help of Mrs. Fernandez who's a fourth grade teacher at our intermediate school and I learned a lot from her editing I finally was able to organize and re write properly and it was just really almost life-changing yeah so slowly this 450 page thing became the version that you know now and it was finalized in around November which brought me to the issue of the cover obviously I did not want this not really eye appealing Bland Blue thing so I was fortunate enough to have four friends that designed a solid cover within one Zoom call and eventually it evolved into the cover you know now and then came the issue of word spreading how would people know about my book immediately I thought of how publishing companies released book trailers every time there was a book fair at our school and how it was almost movie like and very exciting so after some playing around with some software and stuff I released a book trailer and finally in h in December 30th 2024 Hunter and the Wolf was published thank you to Mrs. King Mr. Harmon Mrs. Stan Mrs. Brown Mrs. Follis and Mrs. Reed for being such great teachers over the years thank you to Alex Auggie and his older sister Novia and my sister Jessica for being such great editors classmates and friends thank you to WLIS and WLES for also helping me grow as great schools for my writing and thank you for listening to my speech today.

**Mrs. Austin**

Felicia we have a couple questions if that's

**Mr. Lyle**

you know I just wanted to say that was a really good speech

**Felicia**

thank you

**Mr. Lyle**

but also I want to know how did you find the time to do this

**Felicia**

well I would say just like I really prioritized my time much more in that like cuz my time management was quite not that great before this but now yeah I learned a lot about time management within this and got more done yeah so

**Mrs. Austin**

we are so proud of you I want to know if you want to be an author when you grow up or if you're going to be like I did that when I was 12 I'm going to move on to Nuclear Physics

**Felicia**

oh I want to be an author when I grow up yeah

**Mrs. Austin**

that's amazing we're I'm just in awe I opened it up to a random page last month when Dr. Greiner brought your book and the sentence I found was just beautiful and I would never have guessed that it was written by someone who is in sixth grade you are very talented and I can't wait to see what you do with it thank you for coming tonight oh I'm sorry yeah

**Mrs. Witt**

I just I want to know generally speaking um good writers are also good readers so I'm a little bit curious about what you are reading

**Felicia**

um well basically anything I find at the public library that looks interesting yeah

**Mrs. Austin**

do you have a favorite

**Felicia**

not really okay

**Mrs. Witt**

keep keep doing that okay

**Dr. Yin**

you and I happen to know Felicia actually she's really multi-talented and she win international piano award Awards multiple and in addition just yesterday and at the ma Mass counts competition she's the top 24 in the chapter uh 2016 right yeah anyway you are the top ones in the whole chapter

**Mrs. Austin**

wonderful

**Dr. Yin**

well the top ones yeah I'm also wondering about how manage all those things together

**Mrs. Austin**

that's incredible con so much time do you sleep

**Felicia**

yeah

**Mrs. Austin**

oh good okay David

**Dr. Purpura**

after our last board meeting I went home and shared about this with my kids and one of my eight-year-olds was like I want to do that too you inspired her and she's been trying to write write some stuff out uh for a story for herself and so the work that you're doing is really inspirational I hope that um you'll work with Mrs. Psarros and um and others to share your story with some of the younger kids in the school and show what's possible um like I'd suggest doing like an author signing event like people bring their books you sign it but you also give a little talk uh to them kind of like how you shared your story with us how that's something that kids in our community can do and I I just think it's a great story we're super proud of of you this is really really cool

**Felicia**

thank you

**Mrs. Austin**

I'm 48 and I'm inspired so that that's pleas

**Dr. Greiner**

you are inspirational and I just want to say thank you for taking the time to come and speak to the board today I knew they would want to meet you and hear all about your success and your journey to get to where you are today so thank you for taking the time to come this evening

**Felicia**

yep thank you all too.

**Mrs. Psarros – WLIS School Highlights**

okay I don't know how you're going to top that I know I'm not even GNA pretend to top that because she's pretty fabulous and um I'm really honestly lucky to have met her and lucky to have her in our building and look I can't figure out how to go to the next slide let alone talk like she did there we go I um I will tell you very little has changed on this slide since the last time I

presented to you we have very similar numbers our enrollment currently is 534 fourth fifth and sixth graders plus we have four essential skills students with a total of 538 our free and reduced number is 24.1 based on 2023 data um from the Indiana GPS our overall special ed is 7.9 now we have 43 students currently in special ed um nine of which are uh speech and language and 29 that access the resource room four of those as I said earlier from the essential skills room we have uh 38 teachers and 39 support staff that are all very important in our building thank you um some highlights for our building we have something that just started this year that I am so excited about and I honestly I can't wait till January of next year to have it again we had our first cultural night and it was incredible to see what was happening in our building that night um the picture on the left is um the lady in the front is a parent of one of our students in sixth grade and she was leading our students who were learning a dance so that was pretty awesome to see them all out there experiencing something that maybe they hadn't exp explored before we had different outfits from different National um from different uh cultural groups we had food we had um games and music and so many things to see and touch and feel and and hear from parents who were sharing all their wonderful knowledge so I was so excited about this and we started small this year we only had um 11 it was based on volunteering so anyone could volunteer to lead and to participate we had 11 groups that stepped up and came and we thought that was great for the first year we hope to grow that we we um we want to see everyone represented and so hopefully in the future we'll see more that join in we're ready for a growth um in this program so hopefully next year we'll see more of that I definitely want to say thanks to Mr. Tylenda he was exceptional and helping with that and um we have 28 different cultures that that represent our building so we're hoping like I said to be able to add to that in the future and um we also had some PR connections that came to uh share so I thought that was another great way to to bring in others and we had a high school group that came to also learn from what we were doing because they're wanting to do something similar I think through um through their group as well um not pictured in our highlights um I also because it just happened this weekend our math counts um competition the chapter competition just happened on Saturday and for those who don't know math counts competes with sixth seventh and eighth graders and we have a team from Willis that competes but they are competing against sixth seventh and eighth graders in other schools and we had second place only to be beat by our junior senior our junior high school and so we're very proud of that because there were our sweet little sixth graders like Felicia competing with kids that are sometimes two years older than them and um they're all heading to State both the Jr high and our team we had of the top 13 we had um I'm sorry of the top students we had 13 that were West Lafayette students and from the top 30 26 of them all came from West Lafayette so that says a lot I want to acknowledge Mr. Harmon and Miss Roberts who were leading this group along with some um high school students that were former um math cows kids in the past okay if we can go to the next slide please thank you also something new that we started through Sarah Spears who is our art teacher she started a new club this year for children and it turned out to be more than four children we have a lot of teachers who volunteer their time on a Friday after school did you guys hear that a Friday after school that's like Precious time nobody wants to give a Friday after school kids and teachers are coming together and they are crocheting knitting and uh sewing and they're learning how to do this it's a means of relaxation creativity and socialization our kids are interacting with adults positively they're interacting with fourth fifth and sixth graders because they're all three in the same bundle and it's grown so much that they're using more than one room now because of that and so it's been a really great asset this year this group um is learning and teaching others so as an example in my own household my daughter went home and said I need to teach my my brother how to do this so she's teaching everyone we're all going to be wearing crocheted items pretty soon and so uh this all started with a little vision from Sarah Spears because she said that was one of the things that she did for relaxation and thought that it would be beneficial for our students um so it's been wonderful to see something that is a little new and positive and

different yes oh I'd love some donations I know she's taking those yes thank you um another highlight and I don't have the latest isma from this weekend again because they performed for solo and piano on Saturday but the one weekend before that we had 72 gold and one silver award recipients for orchestra and 12 gold and three silver award recipients for band we also have several that are heading to the state with their performances due to the great work that they've done and um let's see if I miss anything there I think that's everything for that slide some of our data the black uh font is something that you've seen before that was at the beginning of the year what we had the checkpoint data is over to the right in the purple and I want to explain a little bit about that um checkpoint one was taken the week of November 4th checkpoint 2 was taken the week of January 27th we had some makeups that kind of lingered on because of illnesses um we were disappointed honestly in what our state results are giving us we wanted more data the data is not showing specifics that we hoped for so as an example for my child or everyone's children actually it's just giving us one number and it doesn't break it down to specifics for each skill so we have had to come up with what do we want to do to be able to help our students still um the overall number is then given in we get four proficiency levels for each child so it's either going to be below uh proficient approaching proficient at proficient or above proficient and that's what we get for each and every checkpoint for language arts and for math um due to this we started thinking about how can we in our own Building look for ways to get more detailed information about our students performances so that we can uh best support them in growing the other thing I want to share is that checkpoint one and checkpoint two have completely different standards that they're testing over so they're not the same at all um so they're not really comparable for that reason but they are um said to be indicators to help us know more for the end of the year assessment um these are some of our goals that we laid out at the beginning these are not new again um but just to give you a little update on what we're doing now since we didn't have the information we're hoping for from the checkpoints our teachers have worked hard this year to isolate the standards in the checkpoints so they can see how their students are performing we hope to have better details in our checkpoint results but we are all getting to um excuse me we're all getting to the point of looking past just the proficiency levels to be able to see how our students are performing for math we use the indicators provided from the idoe to identify uh progression of proficiency of standards in doing pre- and post-assessments we were able to pinpoint the skills we wanted to improve for um individual instruction in literacy we're using our new adopted materials which have diagnostic assessments fluency checks and and unit Mastery levels additionally we use Ma for comprehension and dibles for oral reading fluency and accuracy to identify students who need more instructional support giving students a quick phonic screener and nonsense word fluency allowed us to identify who was below grade level expectations and if you can jump to the next slide please Brandon this is an example of one of um those indicators that we were using so this is given to us by the state and these are just two of the levels they do this for every one of them with all four levels so they they have the standard which is written up at the top there and then they have what it looks like to be below proficient a question that a student may answer compared to at proficient and there's also above proficient and approaching so they're giving us different level of knowledge for that standard and we're using that as a way to be able to help ourselves know what that may look like for our students thank you so um we also know that so much more is happening in our building and The Best is Yet to Come As I put on there we have several things to look forward to this year Awards Day music performances fifth grade Camp math bowl grade level fun nights which one has happened we have two more to go our sixth grade departure parade that's kind of Bittersweet but um certainly a highlight for our kids the art show Field Day science fair our kids are working really hard right now to get ready for that living history day uh family PE night third grade transition to Willis and our sixth grade police and fire um Department um picnic which is put on every year so those are some of the things that we

still have to look forward to it's a busy end to our year but we're certainly pleased uh with how far we've come and where we're heading any questions

**Mrs. Austin**

thank you that's amazing oh you

**Dr. Yin**

just a comments I yeah thank you so much for the presentation it's very impressive and also the um the ECA will has is so impressive my three kids all enjoy them so much and I noticed the recent uh I'm not sure when you put it on but I recently discovered a document your WLIS put together about all the ecas so impressive and yeah thank you so much for what you you and your team do for the

**Mrs. Psarros**

I give credit to our teachers they come up with a lot of these ideas or take a students idea and make it possible so that's um that's really on them but I will certainly tell them that I appreciate that they do that too

**Dr. Yin**

yeah thank you just for public record if anybody didn't see that document they should check it out with all the the activities with this offer all the kind of Legacy his activities yeah so cool thank you

**Mrs. Austin**

else okay thank you so much appreciate it um and Felicia if you and your family would like to stay you are very welcome too but if you would like to scoot you're not going to hurt anybody's feelings because you're the best part of this meeting and you're done take your time it's okay thank you actually if anybody wants to scoot I'm not GNA be offended all right and this was not on our agenda but I understand that Mr Rogers has some uh good news to share some recognitions

**Mr. Rodgers**

two really quick things um one I got an invitation from the Indianapolis Symphony Orchestra uh to attend this Wednesday so in two days Tara Kim one of our students was um she was selected as the recipient for the first prize award and I could read it all but I'm going to butcher it so basically in the *Virtuoso* category of Michael Ben and Illene Komisarow Maurer Young Musicians competition I hope I did that justice but anyway she's going to play uh Wednesday in a side by-side concert um and I get to go watch I actually get to bring my wife and go watch so we're going to try to make a little date night out of it according to uh Carol this is the first student we've had win this so wow I I was in awe because I've already seen a lot of the talent and that I already know how how special she must be so I'm I'm excited to go watch that so that's the first thing and then the second thing um Herr Studt I think you're here right um do you want to say what the I ASG so don't to butcher another term up here Indiana Association students and what's the competition STS con at Muncie uh there were 20 plus schools and our students scored enough points overall to put the school first for the first time since 2020 uh Luca Reynolds placed fifth overall correct um the national German exam scores were also came out and um that showed that 70% of the Germans in German 4 AP placed in the 90th percentile meaning that seven of the 17 we were seven out of the 17 in Indiana so second and third year students placed well with 17 Golds 12 Silvers and 10 bronze um that's ranking nationally so share those things thanks for letting me do that appreciate it

**Mrs. Austin**

thank you I am I never cease to be odd at the um level at which our students are performing across so many different fields it's just incredible um do we need to take a quick break or we good okay we're yeah okay let's take a five minute break we'll let uh fer family get going and we'll come back at 6:36 (no break) I think jeez Louise Amy Elizabeth Herr Studt would you like to come talk with us

## COMMUNICATION FROM THE AUDIENCE

### **Mr. Studt**

good evening my name is Mr. Studt or Herr Studt and I teach German the high school and uh as you just said and I think everyone at this room and certainly none this community would be able to say we have unbelievable students I never when a student says well when I was in second grade and I started I'm sitting here and thinking oh my God I'm so far behind all the things we've accomplished over the years but it's amazing what she's going to do in her life and uh these amazing students our uh incredible faculty and our community which is so supportive as we've seen both in the referendum and just in a daily basis when they come to events when I first came here and I found out that they had elementary math night I was kind of freaked out cuz I thought what community did I come to that they actually love math so well that they then I realize it's just an awesome place but I what I'm I'm actually here to talk to you but also to talk to our community who is behind me watching hopefully some people to make people pay attention to two major things that are coming up that I think we should be aware of and we have got to fight back one is Senate bill one uh getting the funds for all this bill if it passes as it looks right now and I I would be remiss in not telling you that Senate bill one means that that's a very high priority for the Senate it is a bill that's being pushed by the governor he wants to reform property taxes and regardless of your feelings on that this particular bill right now would would cut massive amounts of money and I'm sure that you've been hearing that uh from your own uh ISBA as well but it's important for our community to realize that this has to change we cannot allow this to happen both to our community schools as well as the community services themselves um in addition to that the other thing I'm really concerned about is the uh efforts both on a national level as well as state level to change the way we do things with diversity uh equity and inclusion and that can be everything from including people of every gender or it could be as simple as making sure that people that have disabilities have access to to the the resources that they need to have so we need to be very careful on those two things so I inform the community on two things I want you to consider uh showing up at a meeting on Wednesday night at at the Tippecanoe County Fairgrounds it starts at 6:00 but the doors open at 5:30 the governor and lieutenant governor of Indiana who never come to Tippecanoe County are being sponsored uh by the the local GOP uh Community but they are coming as a town hall now in order to have your questions answered you had to submit them through uh system so I imagine there isn't going to be a lot of that kind of thing there uh from the from the uh public but I would encourage people to show up because I want them to understand that it's real people that they want to cut the budget up whether it be police or firefighters or our teachers Etc and the other thing I want to kind of tag on to what uh WLIS was talking about a moment ago we have a very long standing I know it's at least 25 probably 35 year old Tradition at this school of having one Community many cultures or we like to call it in our department in the world language Department OCMC because everything has to have an acronym uh that is this Thursday uh February 13th it's open to the entire public uh at 5:30 we start with wax museum performances people talking about famous people from around the world at six o'clock we'll have performances and as the MC I can tell you it's 25 acts that are really great so it's going to be a little over an hour and around 7 p.m. we'll have food for \$3 you can eat your way around the world and if you have not been to OCMC before I mean I enjoyed Lunar New Year this past week with the the Asian student organization but believe me you nobody brings bad stuff to this okay and it's it's a lot of food and it's really enjoyable and it's great to see the kids projects and is a big culmination for the World Language department so it's a way to show your support for diversity inclusion if you would come to that thank you yes sorry that is Thursday evening this week at uh starts at 5:30 with the first performances the concerts at 6 and food is at 7 and the food is in the LGI room

### **Mrs. Austin**

great thank you

**Dr. Greiner**

comment to that um when Herr Studt he sends us he always reminds me don't forget uh OCMC is coming up and I say oh no U Mrs. Greiner put that on the calendar the day after last year so we're set and ready to go go

**Mrs. Mumford**

I was also just going on to share George the performances it's very casual so like if you can't come right on time students are coming and going the whole event is a great family event and it's a very good drop in dropout works with your schedule phenomenal so I'm glad you shared that thank you

**Mrs. Witt**

I just want to know if the later hosen are going to be in play this year

**Mrs. Austin**

Yue

**Dr. Yin**

yeah I call what Randy said it's impressive and encourage people to go and do you happen to have Flyers is that a circulated in the district yeah okay another thing is for the I remember the \$3 entrance fee cash only right yeah so let people know that maybe on the fly or something so yeah because I I went to some of them it's it's so great amazing and

**Mrs. Austin**

it's a great event

**Dr. Yin**

thank you for organizing this

**Mrs. Austin**

I try to get my girls to sing in French every year and they never do um okay I appreciate that information now we're going to move on to the consent agenda

## **CONSENT AGENDA**

**Mrs. Austin**

I am looking for a motion please move to approve by Rachel second by Yue

**Dr. Yin**

oh may I uh pull out two items from me I just have some comments not necessary disagreement

**Mrs. Austin**

would it be better to comment on them during your board report can we talk about it is it just informational like this is happening or is it more of a discussion

**Dr. Yin**

I can comment now

**Mrs. Austin**

okay go ahead we'll do that

**Dr. Yin**

so uh why is the Safe Harbor I would like to express my gratitude to Safe Harbor for conducting the uh family survey because I feel that's very helpful and make me more confident about with my voting because from the survey looks like overwhelmingly people love it and I didn't see anyone says it didn't go well and I think people either among 30 something uh responses and they say either extremely very well extremely good all good so nobody says it's not so um yeah it's great thank you for serving our uh schools and another one is for the summer school and I kind of share my questions in the in my response to uh Shawn's information I think at some point not necessary now but at some point it'll be helpful to list all the options for for our students in addition to the two online uh online schools that we partner with because there are also at least I heard like Purdue is an option and Ivy Tech can be an option you know some credits are



acceptable for us as part of the High School requirements and I know there are some other online school options like um Indiana uh IU high school I'm not sure whether they are acceptable but some teachers I heard and so they said oh if you kids want to pass cannot skip certain class you can take that one but I I don't I feel there's no official information about those issues it would be helpful to kind of have a documented listing okay what the options are and the implications for each like this one is free that when you have to pay yourself or something like that yeah again nothing urgent and but I feel that kind of document will be helpful in the future

**Mrs. Austin**

great thanks I think Rachel knows about summer school

**Mrs. Witt**

yeah my question I guess just a follow-up comment I would be concerned about a widespread promotion of um classes for high school students that would cost I think that that that sets us up to have um families feel if they're not able to pay those those fees that they are somehow changing their child and so I I just want to throw that that opinion out there I think it's great to promote summer school I think it's also great to let kids have a break in the summer and I think that's really up to their parents to decide and and I would feel more comfortable um not promoting paying options to our students overall

**Mrs. Austin**

okay that's an interesting conversation Dacia

**Mrs. Mumford**

um I'd like to make a motion to go ahead and pull out the Indiana Online Academy because I do think there's some questions and clarification so instead of having it now i' just

*Motion by: Mrs. Mumford to pull Indiana Online Academy from the Consent Agenda*

**Mrs. Austin**

that's fine and if I remember correctly from last time those don't require a second or vote so we'll just pull out number seven so Rachel already I'm sorry Lawrence do you need to pull something out as well

**Mr. Wang**

yes yes first item is the Agenda and second one the organizational minutes

*Motion by: Mr. Wang to pull the Agenda and Organizational Meeting Minutes from the Consent Agenda*

**Mrs. Austin**

okay anything else great so Rachel move to pass the consent agenda which is now items 3 four five 6 8 9 and 10

**Mrs. Witt**

uh my motion to just include those items thank you

**Mrs. Austin**

um and that's Rachel and then can I have a second David a second okay thank you um all those in favor of approving the consent agenda uh oh I have to do the thing now shoot I forgot how oh no three um is that right yes hey there we go all right there we all are goodness gracious

*Motion by: Mrs. Witt*

*Seconded by: Dr. Purpura*

*Vote: 7 of 7*

*Yes: Austin, Lyle, Mumford, Purpura, Wang, Witt, Yin; The motion passed approving the remaining items in the Consent Agenda.*

**Mrs. Austin**

all right stop so many buttons here we go all right Lawrence since let's take these in numerical order you pulled number one tell me your thoughts

**Mr. Wang**

yeah for number one for item number one the agenda I would like to move modify this agenda our meeting agenda it and discussion item on today's meeting agenda basically uh something like a discussion committee assignment of board members thank you

**Mrs. Austin**

okay uh that feels like unfinished business to me so I think let's put that that needs a second would anyone else like to discuss committee assignments Dacia seconds okay um

**Mr. Wang**

so we move that to uh

**Mrs. Austin**

to add it after tennis court contract and before E rate category

**Mr. Wang**

okay

**Mrs. Austin**

don't you think because does that make sense okay and here comes the button uh go ahead

**Motion by: Mr. Wang**

**Seconded by: Mrs. Mumford**

**Vote: 6 of 7**

**Yes: Lyle, Mumford, Purpura, Wang, Witt, Yin; No: Austin; The motion passed to modify the Agenda.**

**Mr. Wang**

so now we move to

**Mrs. Austin**

okay so that passes um so I'm going to add

**Mr. Wang**

uh one one moment what is you ask if I vote

**Mr. Lyle**

one one person didn't vote one

**Mrs. Austin**

oh I'm sorry what is we're voting on whether or not to include that

**Mr. Wang**

oh okay

**Mrs. Austin**

on the agenda yeah so um committee discussion okay aside from that now that that's been added are we satisfied with the agenda are you satisfied Lawrence with the agenda

**Mr. Wang**

no I think now we can basically I think what we should do is uh call the motion for this agenda and then you have second

**Mrs. Austin**

right and then that's what I'm asking if you have any other additions or subtractions

**Mr. Wang**

no I don't have any addition but what I'm saying

**Mrs. Austin**

I know I got you so now to approve the agenda as amended right

**Mr. Wang**

no the point what I'm saying is so now we talk about the agenda right so when you call motion then somebody have motion then second and then I submit another sub subsidiary motion and

then we we just vote for the subsidiary motion and then after that when we back to the main motion basically the agenda

**Mr. Lyle**

I thought that's what she was doing

**Mrs. Austin**

right

**Mrs. Witt**

that's that's what she was doing

**Mr. Wang**

did she you called the motion for the agenda

**Mrs. Austin**

for the agenda as amended

**Mr. Wang**

no the when we talk about the Motions we need a when we talk about the agenda we need a motion right

**Mrs. Austin**

we just did we right we need a motion David would you

**Dr. Purpura**

like to make a motion to approve the agenda as amended

**Mrs. Austin**

thank you would anyone like to second that

**Mr. Wang**

yeah that's right the first time yeah that's right that's right yeah

**Mrs. Austin**

would anyone like to second that thank you George okay got to stop this one and then all those in favor of approving the agenda as amended please vote okay one more all right I'm G to see if that makes me a little more efficient great

*Motion by: Dr. Purpura*

*Seconded by: Mr. Lyle*

*Vote: 7 of 7*

*Yes: Austin, Lyle, Mumford, Purpura, Wang, Witt, Yin; The motion passed to approve the Agenda as amended.*

**Mrs. Austin**

next item we need to talk about is item number two Lawrence since you pulled that what would you like to change in the organizational meeting minutes is that the one that we have two different copies in the yes okay so we need to choose which copy of the organizational minutes we're going to vote on is that what you were concerned with

**Mr. Wang**

I think you need to call motion so right now we have we are going to vote on these things right

**Mrs. Austin**

right

**Mr. Wang**

so maybe

**Mrs. Austin**

well first I'm try figure it

**Mr. Lyle**

so you tell us what it is that you're looking for us to do about these

**Mr. Wang**

no these are the things on the table we have nothing on table right now so

**Mrs. Austin**

well I'm moving to the next item which is item number two yes which is what you pulled so I'm asking you are you wanting to choose between the two different copies of the organizational minutes in the board packet is that why you pulled it

**Mr. Wang**

before we discuss this we have some people have a motion and

**Mrs. Austin**

sure have a please then we can discuss be my guest

**Mr. Wang**

yeah I can have a motion

**Mrs. Austin**

great what is it

**Mr. Lyle**

motion for what

**Mr. Wang**

but discuss this uh question

**Mrs. Austin**

please we we don't need to vote on whether or not we're discussing it you need to tell me why you pulled it what are we doing with it

**Mr. Wang**

yeah now we we have nothing on table so now we have put this

**Mrs. Austin**

I put number two on the table because we have to talk about something so I'm looking at item number two

**Mr. Wang**

yes

**Mrs. Austin**

which you pulled

**Mr. Wang**

yes

**Mrs. Austin**

can you tell me why

**Mr. Wang**

I think before we talk about this we have some people motion that in second and then we can discuss

**Mrs. Austin**

yeah

**Mrs. Witt**

can I can I please this is in all the world of things that we could argue about and have priorities little Twigs with fire at the tip of them when we have dumpster fires of what's happening with our funding in the parking lot don't seem particularly effective so I don't care what we do Robert rules wise but if we could just move on and answer the question of the minute that Lawrence has

**Mrs. Austin**

Lawrence

**Mr. Wang**

yes I would like prayer go through the rubber rules so just follow step

**Mrs. Austin**

be my guest

**Mr. Wang**

yeah I have motion to talk about this uh uh item number two

**Mrs. Austin**

just okay I need to thank you Rachel thank you

**Mr. Lyle**

do we also need to make a motion to allow you to talk about it or would you like to just go ahead

**Mr. Wang**

that's we have a motion somebody have a motion and then second and then we vote

**Mrs. Austin**

okay so let's go um we need to put that somewhere so we'll put that after the consent agenda um so here 02 um or minutes so we're going to talk about the next item which is number seven which Dacia pulled and then we'll come back and talk about that after we get the consent agenda finished no we have to vote on whether or not we're going to wait what

**Mrs. Witt**

we passed agenda already we already done and

**Dr. Purpura**

and then those two items automat because they've been pulled they automatically come out in the order that they're listed so we've approved the consent consent agenda

**Mrs. Austin**

right

**Dr. Purpura**

then we address number one now is time to address number two so that that is what we're discussing we don't need a separate motion to pull it out because we have to talk about it

**Mrs. Austin**

right

**Dr. Purpura**

so we need to address what are the concerns with the or the meetings of the organizational minutes

**Mrs. Austin**

okay what are the concerns

**Mr. Wang**

no I think that's a I think

**Mrs. Austin**

I had it right the first time Lawrence what is the deal with the minutes please

**Mr. Wang**

no I mean I'm just trying to clarify the robber rule

**Mrs. Austin**

we can do that please am

**Dr. Purpura**

let me yeah yeah goad so the consent agenda

**Mr. Wang**

yeah we already

**Dr. Purpura**

yes but but we pulled three items out

**Mr. Wang**

yes

**Dr. Purpura**

those three items are now in order for us to discuss one right after the other

**Mr. Wang**

right

**Dr. Purpura**

and we've discussed one and that was approved now now we have to discuss number two which is what you pulled out

**Mr. Wang**

yes

**Dr. Purpura**

so the floor is now open to discuss what the issues with number two with that that are so since you were the one that brought that up um it would be great yeah let's just start with what

**Mr. Wang**

um okay that that's okay

**Mr. Lyle**

also by the way did we actually approve the consent agenda

**Mrs. Witt**

yes

**Mr. Wang**

yeah

**Mr. Lyle**

we we did we already

**Mrs. Austin**

okay we're good

**Mr. Wang**

yeah so as I uh regarding these meeting minutes as I send email uh to uh uh to the whole school board and there's two to vote I think there's uh some uh no voting record basically that's not what happened uh uh in last meeting so I would uh recommend to remove uh those two record uh when is for uh president election uh another one is for secretaries elections and so I think that's not happening in the last meeting another thing uh is looks like uh the election is kind of two motions I think that's one motion uh with uh two candidate so I think uh that should be I think it should be updated that's all

**Mrs. Austin**

okay sorry I was looking at our vote options um if everyone would look at the board packet there are two versions of item number two there I've put a note on on each one over on the right hand side can you all see those as well or are those just for me I don't think you can okay so

**Mr. Lyle**

if they're in box

**Mrs. Austin**

I shouldn't okay that's weird you can okay great so we've got the version with affirmative votes only and then we've got the version with includes negative votes so what we're going to do is we are going to vote Yes if we we want just the one with affirmative votes only we're going to vote no if we want to include the negative votes is that acceptable everybody cool with that Lawrence

**Mr. Wang**

the thing is this uh I think uh for me the record regarding the uh president election I think I'm okay with that but for the secretary elections I don't cast any vote for any peoples so there's still some no record on that I can only

**Mrs. Austin**

the secretary election you abstained

**Mr. Wang**

no it's a market as I'm no so I didn't want know for any of for colleagues I

**Mrs. Austin**

okay right I understand what you're saying there's one version of the minutes where the no votes are recorded and you disagree with that one you want it to be the version of the minutes that only includes the yes votes because we didn't vote no is that correct yes

**Mr. Wang**

yes that's one thing yeah that's one thing

**Mrs. Austin**

okay so Rachel

**Mrs. Witt**

minutes are a neutral recording of actions taken by school board so in the minutes it is completely appropriate to just list the votes for something we do not necessarily need to record the other votes the actually what happened is that xers was elected by majority vote of the board so I would support the recommendation to only include the affirmatives

**Mrs. Austin**

okay Dacia

**Mrs. Mumford**

um just to clarify the draft that Laurence proposed that's the revised one the secretary still includes the no votes it has not been updated is what Laurence is trying to

**Mr. Wang**

so basically I don't support both of the versions at this point time so probably

**Mrs. Austin**

so if you look at the one where on the right hand side I've said affirmative votes only that one says yes Austin Lyle Purpura and Witt under board president yes Mumford Wang Yin right those are affirmative actions of the board

**Mr. Wang**

that's right

**Mrs. Austin**

so the affirmative votes only I think is the one you want

**Mr. Wang**

that's right

**Mrs. Austin**

right the other version is completely separate it's the other item two and on the rightand side I've put a note includes negative votes and I think that's the one you disagree with correct

**Mr. Wang**

yes

**Mrs. Austin**

so what we're going to do is I'm going to put up this again if you want only the affirmative votes hit the yet what

**Mr. Wang**

no the one the one you mark As affirmed it only

**Mrs. Austin**

yeah

**Mr. Wang**

document that's one for the president election that's right but for the secretary election there are some votes you can see if you go down a little bit you see there are some no vote see that for the secretary

**Mrs. Austin**

what item number

**Mr. Wang**

the secretary

**Mrs. Austin**

okay so assuming that we pull off all the no votes from the affirmative votes only one would that be okay well amend it here I'll do it right now I think I can just strike yeah

**Mr. Wang**

that's a be better but another thing another thing is uh what I'm concerning is this there's there's only one motion basically two candidate so now looks like if you look like there's two motion you see what I mean

**Mrs. Austin**

yeah David

**Dr. Purpura**

I would like to make a motion for us to approve the the version that does not have the no votes under President but also remove the no votes under board secretary so it just lists the yes votes

**Mrs. Witt**

I second that

**Mrs. Austin**

okay so we are on for Mrs Julian organizational minutes 1325 draft parenthesis 2 and the motion is to remove the no votes under secretary and that was moved by David and seced by Rachel and I

**Dr. Purpura**

the motion is to approve those minutes approve those those modific

**Mrs. Austin**

those modifications right okay let's vote on that please

**Dr. Purpura**

there needs to be discussion

**Mrs. Austin**

there needs to be discussion does anyone have anything to say

**Mr. Wang**

yeah I will say I prefer their document only one motion for each election right now it looks like a two motion so that's not what happened so probably I won't support this uh this modified uh uh modified meeting minutes thank you

**Mrs. Mumford**

I would like to call it a motion to table this I think we do not have an accurate document in front of us and saying let's change this or that um what should happen with minutes is the draft is proposed if a board member disagrees that is shared and then that draft needs to match what the board member wants the draft that Lawrence proposed is not what that was shared does not match what he proposes so I motion to table this have his draft match what he thinks it should be so that next month we can look at it and decide if we support it instead of all this verbal this part this part which makes it very confusing so I motion to table the organizational minutes until March and allow Lawrence to have his revision match with what he's trying to change

*Motion by: Mrs. Mumford to table the Organizational Meeting Minutes from the January 13, 2025 meeting.*

**Mrs. Austin**

okay does there a second to table this

**Mr. Wang**

yeah can second

**Mrs. Austin**

okay is so now we need to vote shoot oh my goodness stop okay

**Dr. Purpura**

there was already a motion on the floor to approve these minutes so

**Mrs. Austin**

so the table does not supersede that

**Dr. Purpura**

there would need to be an amendment are you motioning to amend that motion to table then

**Mrs. Witt**

I'd like to call the question please

**Mrs. Austin**

which question there are so many

**Mrs. Witt**



we need to vote on the minutes that's the question I'm calling

**Mrs. Austin**

okay so vote on the minute

**Mrs. Witt**

i' like to vote on the minutes present

**Mrs. Austin**

that means we just vote right

**Mrs. Witt**

yep

**Mrs. Austin**

cool

**Dr. Purpura**

as presented or

**Mrs. Austin**

with the modification

**Mrs. Witt**

with the modification that David has given

**Motion by:** Dr. Purpura

**Seconded by:** Mrs. Witt

**Vote:** 5 of 7

**Yes:** Austin, Lyle, Purpura, Witt, Yin; **No:** Mumford, Wang; **The motion passed to approve the Organizational Meeting Minutes as amended. The Organizational Minutes will be modified to reflect only the affirmative votes for Board President, Vice President and Secretary.**

**Mrs. Austin**

okay those minutes pass um thank you for your assistance with keeping all of that straight um I would like to share that I recently saw a video about a CIA document and it was how to take down an organization and one of the items on the suggestions for how to take out an organization was to fight over Petty things like minutes so in the spirit of that let's move on to number seven is down there okay so let's move on to the tennis court contract please which is number 11

**Dr. Purpura**

Indiana online number seven

**Mrs. Austin**

I thought

**Mrs. Witt**

it just got moved to the bottom

**Mrs. Austin**

it just got moved to the bottom mother God all right 07 we're moving on to 7 the Indiana Online Academy who pulled that Dacia okay um I think we're at the part of discussion now is that correct great DEA since you pulled it you may go

**Mrs. Mumford**

all right so um I had some questions on what the school district pays versus what parents pay um for online um summer school online so first to backtrack with some of the comments that were said before um I wanted to share that our counseling team at the high school has put together a Google doc that all families have access to in that Google doc it lists what the summer school options are um it shares each of the options from achieve where students can take two each and that's free for the students and free for the school if I understand corly that's priority number one then the second one which we're going to we're talking about approving this contract but I want to understand it all is Indiana online that cost the students nothing

**Mrs. Cronk**

there are a few classes that that if they want to take them it is a cost that the majority of them we pay for

**Mrs. Mumford**

okay do you and this and

**Mrs. Cronk**

I don't have that list right now

**Mrs. Mumford**

that's fine okay so we some of them

**Mrs. Cronk**

small number

**Mrs. Mumford**

and then the school district has to pay for all any other class A student takes through Indiana online the school district pays um and that's what this contract is doing now on the document that they share they list the other possible options um for example ivtech IND um IU High School BYU independent study there's a variety of places those ones don't cost the school district anything only the parents if they choose to do that one am I understanding so that's the cost wise um okay let me see I wrote some numbers so then some trying to understand and this may be for Mr. Rodgers this may be for Dr. Greiner and I did not have a chance to ask ahead of time so Mr. Rodgers totally can say I don't know

**Mr. Rodgers**

I don't

**Mrs. Mumford**

there's a lot going on tonight I know there's a diploma meeting and there's just a lot

**Dr. Greiner**

Mr. Rodgers do you want to come forward to the microphone

**Mr. Rodgers**

absolutely

**Mrs. Mumford**

so first just me personally I have heard a lot of appreciation for what summer school is looking like for our students in flexibility um just this afternoon a couple were talking about how in the past they could only take certain classes if they failed that class and now that's been removed which just gives them some options they know that's not the best way to get it but so very much appreciation for the changes the question is why science and World languages aren't being listed as po potential um classes for the students to take in the document where it lists for students to take that

**Mr. Rodgers**

so my understanding

**Mrs. Mumford**

yeah

**Mr. Rodgers**

is that this the the labs are very difficult to replicate

**Mrs. Mumford**

okay

**Mr. Rodgers**

and then the World Language piece it's very difficult to do the listening and the speaking and so that's kind of where that line was drawn at this point in time so I would say personally I feel like we've moved um to be more liberal more open and maybe that's the next threshold that we may need to look at but right now that's where we're at

**Mrs. Mumford**

so right now science classes can't be taken over the summer if I understand correctly

**Mr. Rodgers**

I think it's more I could feel like I feel like it is where we are providing that as a menu

**Mrs. Mumford**

oh not list like

**Mr. Rodgers**

I think right I

**Mrs. Mumford**

or encour

**Mr. Rodgers**

have to go check with my counselors

**Mrs. Mumford**

I apologize

**Mr. Rodgers**

yeah I don't I think that when you pay for something that's kind of more what you whatever you take if you come back with that credit we we accept

**Mrs. Mumford**

okay

**Mr. Rodgers**

does that make sense so the the free version that's where we've said not this

**Mrs. Mumford**

okay

**Mr. Rodgers**

that's my understanding and if I'm wrong I will come back to the microphone and say I'm wrong

**Mrs. Austin**

um could I suggest that this conversation be had in the manner we described in our previous discussion this evening

**Mrs. Mumford**

and a week ago that would have been dreamy and I apologized to Mr that I just didn't

**Mrs. Austin**

unlikely to vote no and withhold the option of Summer School from all of our students

**Mrs. Mumford**

right

**Mrs. Austin**

so maybe if we're information seeking about how summer school works and who pays for what in deference to the fact that Mr. Rodgers doesn't have his computer right here and didn't have any warning about these questions you could send those to all of us and then Dr. Greiner could carry them to him and he would have an opportunity to respond with all of the information before him

**Mrs. Mumford**

um and I think that's a fair circumstance if it was even two months ago I think my problem is right now students are in the middle of registering for classes so these questions are general questions not just questions that as a Schoolboard we need to hear the public needs to hear is why I'd like to answer it ask

**Mrs. Austin**

counselors don't their counselors give

**Mrs. Mumford**

so these are general questions and not questions that the counsel need to get from every student so i' just like to ask a few questions so that um that has come up so

**Mrs. Austin**

did you have something to add there oh

**Mrs. Witt**

we're really we're very much off topic of the vote again the vote on the table is about the Indiana Online Academy and I'd like to call that vote please

**Mrs. Austin**

okay thank you Mr. Rodgers

**Mr. Rodgers**

okay

**Mrs. Austin**

expect an email um all right we are voting to do we have a motion in a second on Online Academy or do we need one if we're calling the vote calling the vote's kind of new

**Mrs. Witt**

we need one

**Mrs. Austin**

so I need a motion regarding the Online Academy

**Mr. Lyle**

George I will move to um call that vote but also just want to get a quick clarification um in the documentation we received Dr. Greiner it does say that um the school district will likely be reimbursed for most of that cost

**Mrs. Cronk**

no not most of it

**Mr. Lyle**

not most of it okay

**Mrs. Cronk**

no we will will thank you sorry it's the first time I'm speaking tonight forgot about the button uh we go through the summer school reimbursement process we've been getting about 30 to 40% back from the state for summer school reimbursement

**Mrs. Austin**

Okay so we've got a motion from Rachel and a second from George on approving the Indiana Online Academy um so go ahead and vote

**Motion by: Mrs. Witt**

**Seconded by: Mr. Lyle**

**Vote: 7 of 7**

**Yes: Austin, Lyle, Mumford, Purpura, Wang, Witt, Yin; The motion passed to approve the Indiana Online Academy.**

**Mrs. Austin**

okay thank you um

**Dr. Yin**

yes I agreed with the option but I'm I'm curious about the answer regarding the reimbursement though and why don't the state reimburse our for the summer school

**Dr. Greiner**

they're percent the percent depends on how how many districts have submitted requests for reimbursement of summer school and the more that submit the less money each district receives because there's only so much money funded by the state for summer school

**Mrs. Cronk**

they only set aside a certain appropriation they can't go over that appropriation so all of us turn in our expenses and if it goes over that appropriation they then cut down everybody um as a percent so that it fits within that appropriation so if they say that we um that Appropriations only 40% of the expenditures turned in and everybody only gets 40% of what they turned in

**Mr. Lyle**

but this is for the sumon school option that's outside the free one so there's two options one's free and then one

**Mrs. Cronk**

achieve is free that's through MSD Wayne

**Mrs. Roth**

yeah

**Mrs. Cronk**

yeah and they actually they do the summer school reimbursement themselves MSD Wayne so students enroll through that they do the summer school reimbursement um and then Indiana online is what I turn in for summer school reimbursement our our total bill for classes that um we don't offer any classes that the the state wouldn't reimburse for but like I said we've only been getting about 30 probably 30 to 40% reimbursement for this

**Mr. Lyle**

I just ask that just so we can get it on camera for the folks watching at home

**Mrs. Austin**

Rachel did you have something sorry I'm trying to go in order no

**Mrs. Witt**

I was just going to ask um Michelle while we're on this topic of Indiana Online Academy um is there a sense that they will prioritize classes that are necessary for graduation

**Mrs. Cronk**

they will be prioritizing the um Elementary literacy summer school this year so if everybody's offering literacy summer school the priority will go towards reimbursing that first there has not been a bill to increase summer school funding at all or have any separate funding for the summer school literacy at this point so um I'm not even going to wager a guess what that will look like at this point

**Dr. Yin**

you I just a clarified so did you say that if student U register class we a vir to achieve and it's a free for us as well because the vir to achieve will go for apply for reimbursement

**Mrs. Cronk**

yes achieve is through MSD Wayne and students enroll through that separately that's not through us and MSD Wayne treats them like a student during the summer and turns them in for summer school reimbursement

**Dr. Yin**

okay

**Mrs. Cronk**

me if I'm wrong

**Dr. Yin**

but the other one though we will pay like a 70% the cost even though it's a free for students right

**Mrs. Roth**

we will pay a portion of the cost and we will receive a partial reimbursement from the state we pay nothing for MSD Wayne but they are also seeking reimbursement out of that same set of funds from the state so we are all in competition for the same funds from the state

**Dr. Yin**

okay so quality wise do we have any comparison about which one is better quality wise so give students is some suggestions

**Mrs. Roth**

that would be a student question

**Dr. Yin**

okay

**Dr. Greiner**

depending on preference their own style of need or learn

**Dr. Yin**

okay uh I'm also looking at the document that Dacia mentioned and so it mentioned the several other online options so when we if we are not partnering if we don't partner with those like a uh IU High School online and they means you student take classes with them we if the counselor say we recognize this credit and uh that credit will go into student transcripts however student need to pay themselves right so that's what the partner means when we partner with the online school students will need to pay and but we pay for it and but for those that we don't partner with for example I high uh online then stud need to pay for it even though we may recognize their credit

**Mrs. Roth**

if it's an accredited school in the state of Indiana we would certainly recognize the credit

**Mrs. Austin**

okay I'm gonna yeah

**Dr. Yin**

just clarify because it's a kind of a common question I heard thank you

**Mrs. Austin**

well if if you're getting that question I understand it may be a question you have as well but if you're getting that question the best thing to do is refer whoever's asking it back to Mr. Rodgers and his staff because when we talk about these things and say oh we want the public to have the information if I were a parent not sitting at this desk I think it would be really confusing to try to parse out what options are available to my kids based on this conversation and how much those would cost and so on so I really feel like it's better for those students and better for those parents if we refer them to the place that has all of that information for that particular student because my kid may not be eligible to take the MSD of wherever classes or the ivtech classes and that's something we can't know here and so rather than confusing the issue for parents and students can we can we leave that to The Experts who are the counseling staff

**Dr. Yin**

um

**Mrs. Austin**

more

**Dr. Yin**

yes I understand your yeah your concern but actually being a board member for more than four years and uh I passed this like every year and until the parents ask me the question I didn't fully understand what the partner means because there are other ones why do we choose to partner with these two but not other ones what's the implication for if we partner with them all or if we don't partner with them you know I I feel a the qu the answer to this question help me to understand what I'm voting for me not only so now I I you understand better for example the financial implication for our district for students and I I I feel I learn better

**Mrs. Austin**

okay I would encourage any parents or students who may be watching to not take this as gospel and to go back to the school for the good information let's just leave it there um okay we are going to talk about the tennis court contract um and that is Mrs. Cronk

**Mrs. Cronk**

remembered okay I have a lot to say and I'm sorry if I start coughing in the middle of it I apologize as you know we've been working with Hellos construction the past several months to design a tennis court after listening to community

**Dr. Greiner**

did we vote on contract

**Mrs. Witt**

yes yeah

**Mrs. Austin**

yes thank you

**Mrs. Cronk**

snah snapped at me scared me

**Mrs. Austin**

it's confusing it's hard and everything's all over so yes

## UNFINISHED BUSINESS

**Mrs. Cronk**

we've been working with hea construction the past several months to design a tennis court after listening to community feedback we would now like to present the contract with heis this evening for the replacement of our current tennis court with post tension courts a product that's been proven to last longer than a regular asphalt Court which is what we have now this project was included on our 10-year Capital Improvement study the 2025 budget capital projects plan and on the list of planned projects for the 2024 geobond if you remember we were able to use the contract for helus through the sourcewell Cooperative a purchasing Cooperative that has performed the state required RFP process for athletic surfaces and lighting the same contract mechanism we use for the athletic complex track helis has provided provided wonderful customer service over the past couple of months working with us to design the tennis courts that meet our needs and have completed a thorough investigation of the property to ensure the courts will be structurally sound through a geotechnical survey Elis has been completing a tennis court project at Salem High School this past year and the superintendent for Salem has given heess rave reviews for their customer service and the work they have completed the final contract for the replacement of 10 tennis courts with the addition of four pickle ball courts amounts to \$1,698 n00 which is in line with the early estimate from this past fall and is quite competitive compared to what other school corporations have paid or have received quotes for in the past couple of years due to the specialized dreling that will have to take place for the lighting the lighting contract will need to be brought at a later time helus is working with local vendors to secure the best prices possible for the lighting installation I recommend using the heus contract through the sourcewell purchasing cooperative for the tennis court replacement at WLES the project will be paid for using funds from the city for our recent agreement and the 2024 geop Pond

**Mrs. Austin**

thank you two things before we start talking the pickle ball was a big issue and those courts are going to be completely separate from the tennis courts the tennis courts will remain where they are and the pickle ball will be added

**Mrs. Cronk**

off to the site

**Mrs. Austin**

off to the site so we don't have to worry about pickles flying at tennis players or vice versa um the other thing I want to make sure everyone understands is what the co-op is and you might remember that um Mrs Fitz Simmons talked about the purchasing co-op with the food service and how everything is already vetted and approved by the state so we don't have to go through that three uh quote process

**Mrs. Cronk**

correct because it is one of the options we have under state code for purchasing during a public works project

**Mrs. Austin**

somebody else already did the three quotes and said do this so we are not being um negligent in any way by not receiving more quotes on that because someone already has so with that in mind I would love to entertain a tennis motion George

**Mr. Lyle**

question before we do that um just looking at the map of the plan it takes away a tiny bit from that um asphalt playground in the back right

**Mrs. Cronk**

yes

**Mr. Lyle**

um the folks at will will okay with that

**Mrs. Cronk**

we have been Sarah and I have been talking and she's she's excited about the prospect of the students being able to use the pickle B courts yeah

**Mr. Lyle**

all right

**Mrs. Austin**

little bitty pickles

**Mr. Lyle**

then I will um move to H vote okay George moves to approve the tennis court and Lawrence seconds any discussion yes Rachel please

**Mrs. Witt**

um I noticed I know that we're we're lower than an original 2 million estimate but I also noticed that this is quite a large area and it'll be quite a tall fence so I think we're probably then the fencing is not included in this

**Mrs. Cronk**

fencing is included

**Mrs. Witt**

it is

**Mrs. Cronk**

MH

**Mrs. Witt**

the um quote says that it's an exclusion

**Mrs. Cronk**

um they told me it was included so yeah

**Mrs. Witt**

it is listed as item uh number 11 on the exclusions so if fence work is not included and lights are not included

**Mrs. Cronk**

uh because in the drawing the fence is included because the the drawing the fence is included and the gates are also included in the drawing

**Mrs. Witt**

yeah just it is specifically listed as an exclusion so that gives me pause I think that probably puts us prob much closer to that \$2 million number by the time you had lighting and fencing and that's

**Mrs. Cronk**

I can email her and check but I am pretty positive the fencing is included or else they would not have drawn it on the drawing

**Mrs. Austin**

on the other document the scope of work um which is halfway down page two it says provide and install new 10 foot high black vinyl fencing

**Mrs. Cronk**

yeah

**Mrs. Witt**

I just I don't understand why it's

**Mrs. Cronk**



I think it's their standard contract and I will I'll have them send a new one with that taken off of there um yeah okay

**Mrs. Austin**

yes George

**Mr. Lyle**

can

**Mrs. Cronk**

we may have been unique in the fact that we had that built in maybe

**Mr. Lyle**

question for both you and for Morris um can we condition this vote on making sure that we get that updated doc so we can approve it if the updated doc does

**Mrs. Witt**

I'm Safi with that yeah

**Mrs. Cronk**

yeah yeah she responds very quickly so yeah

**Mrs. Austin**

anything else uh David

**Dr. Purpura**

um do we have an idea of about how much the lights are going to cost uh because

**Mrs. Cronk**

early estimates were around 500 lighting LED lighting is very very expensive and we are putting more lights in and they are taller so that I learned a lot about lighting through this process this is amazing so the distribution of the light lighting is so that every surface of the court has the same amount of light across the whole thing and so it is very expensive and also for the fact our geotechnical survey found water at 6 ft so they have to drill in a different manner which is why it's taking so long to get that quote done um they have to work with special Drillers to make sure one they can do that type of drilling um and two they are trying to get the best price possible so that that quote is as low as it can possibly be so that's my estimate at this time

**Mrs. Austin**

okay

**Mrs. Cronk**

athletic lighting is expensive I never knew 65 projects I did at my previous school I never did athletic lighting so this is new for me

**Mrs. Austin**

Dacia you had something

**Mrs. Mumford**

um I had two questions the first one is the timeline when do they think they'll be able to do

**Mrs. Cronk**

we are expected to start the either the last week of May or the first week of June with demolition um and then they will pour the concrete and the concrete is supposed to cure for 21 days before they can finish up with everything else so they gave us a timeline of about 3 months so um June through the end of August and so we do know that some other um um plans might have to be made for the month of August and Mr Strode and the coach are aware of that um that was a conservative estimate um but it all depends upon weather so you they can't pour concrete unless the weather is good and then that 21 days it has to cure So Co

**Mrs. Mumford**

and then help me understand so the co-op makes sense to me on something like um food where we're buying the same thing over and over every year what is the mindset of why we wouldn't want to get several quotes on a tennis court and just go with this

**Mrs. Cronk**

well honestly I'm going to say that is becoming more prevalent for athletic surfaces especially across the state of Indiana with a lot of my colleagues they are going through the co-ops um because like with Turf especially it goes through a lot of co-ops um I think because it's such a specialized thing these companies specialize in these things um we've been working with them for four months as you know we went back and forth quite a few times um and so they did a lot of different drawings for us a lot of different design work and we've been working with them from day one and for the fact that I am quite comfortable with the quote that they gave us for post tension um I can tell you another school corporation that has less courts had a quote for three million for something very similar and we're getting 1.1698 million so I am quite comfortable with this I've spoken to a lot of other school corporations that have been extremely happy with their work and they are definitely making a name for themselves in the Midwest

**Mrs. Austin**

anything else y go ahead

**Mr. Wang**

yeah just I really appreciate our school administrations for the work with this uh C things find pretty good bit and also this is very um example of uh governments local governments work together and also listen to the community members concerns we put together we collaborated together and we end up with the the best solution so that's a great example for collaborations one question I have is uh did we share this uh diagram with the city the Redevelopment committees the our cities

**Mrs. Cronk**

I didn't hear you I'm sorry

**Mrs. Austin**

have we shared it with the Redevelopment committee commission

**Mr. Wang**

did they okay with

**Mrs. Cronk**

um we shared early on um they have seen the latest drawing with them on the side yes I believe we did that yeah

**Dr. Greiner**

they've seen multiple versions and basically they said as long as the Pi pickle courts are there it's our it's to our discretion they're good with us so they're very

**Mr. Wang**

basically they they know this diagram the the final the contract

**Dr. Greiner**

I don't know that they know that we put them to the side they know that there's going to be Four Courts and that's what they said they cared about

**Mr. Wang**

as long as that so they should be they should be okay yeah another things my understanding which this kind of contract we need to go our our legal council double check make sure uh there's nothing wrong is that right

**Mrs. Cronk**

I mean it's a standard um contractor contract I will have them take out that line that we talked about with the fencing exclusion but I can run it by Jesse yes

**Mr. Wang**

yeah probably that's my understanding just make sure we are kind of covered there nothing yeah other than that I have no problem thank you appreciate

**Mr. Lyle**

just know that there is a small cost for that what just know that there's a small cost for doing that

**Mr. Wang**

they will charge us um

**Mrs. Cronk**

that should be part of the ret I more likely yeah yeah this is the proposal that I'm I'm um having you approve it the actual contract will come on a standard AIA construction document that is a standard document that has standard lines it there's really no it's every construction project has that but yes I can have her take a look at that

**Mr. Wang**

so basically this not a I mean official contract

**Mrs. Cronk**

this is the proposal approval yes

**Mr. Wang**

but we will end up with kind yeah

**Mrs. Cronk**

you're approving me to enter into that contract so

**Mr. Wang**

okay thank you

**Mrs. Austin**

uh Yue was first and then David

**Dr. Yin**

oh just uh to express my gratitude to I don't know who made it the final decision regarding where the pickable course will be but

**Mrs. Cronk**

a lot of people working together

**Dr. Yin**

yeah it's so yeah it's so great that you know we listen to the community and espe the tennis community regarding where you know the the issues with having it in the court I I think now it's a great solution and uh and the elementary school kids can play pck there as well and it's a great and just a clarification and now the pickable coure and the attendance coure are separate with off fence in between right so okay that I think that'll be

**Mrs. Cronk**

yeah

**Dr. Yin**

very helpful and also thank you for explaining how the co-op works why we don't have three ques and I think uh yeah that's also very helpful another question I have is for the like a warranty maintenance and how I I read the part um

**Mrs. Cronk**

they do have a they have a standard one-ear warranty which is pretty pretty standard when it comes to construction work um on the work that they have done so if anything um comes about within the year after it is completely complete and turned over to us um it has that warranty if something happens

**Dr. Yin**

okay

**Mrs. Cronk**

and then the lighting would have a separate one because it's a separate contract

**Dr. Yin**

okay okay thanks

**Mrs. Austin**

David

**Dr. Purpura**

I just wanted to say thank you Michelle I think that these plans are great and I know it was a lot of work to get this done so thank you to you and everybody else who did that do we have a motion on the floor already

**Mrs. Austin**

we do to approve it with the

**Dr. Purpura**

we have a second

**Mrs. Austin**

yes

**Dr. Purpura**

okay so then I call it to vote

**Mrs. Austin**

okay let's vote

**Motion by: Mr. Lyle**

**Seconded by: Mr. Wang**

**Vote: 7 of 7**

**Yes: Austin, Lyle, Mumford, Purpura, Wang, Witt, Yin; The motion passed to approve the Tennis Courts.**

**Mrs. Austin**

okay seven okay now

**Mrs. Cronk**

thank you I do want to give a big thanks to Mr. Larry Dailey who has been working very very hard um to with with helis with all the different contractors have been coming out been looking at everything um he's put a lot of work into this so I'm really grateful for him so

**Dr. Greiner**

than well with that I'd also like to thank Mr. Strode because he truly has been working alongside understanding that relationship and when we originally met with the city uh he was instrumental along the way of talking with coaches and with all the different stakeholders it truly was a team approach as Dr Yin described and um I think we've gotten to a point where our community benefits uh in a situation where our students have courts that um really serve them well in a competitive support

**Mrs. Austin**

I'm sorry go

**Dr. Greiner**

I guess it's I think I've lost my thought

**Mrs. Austin**

I'm so sorry

**Dr. Greiner**

truly a a lot of people came together and did a lot of listening and a lot of working together to get to a result where first our students U have great courts which is what what we're here for but then everybody wins where our entire community and benefits from something that we we've heard loud and clear is important to our community so

**Mrs. Austin**

thank you sorry I will not laugh at your puns in the middle of sentences anymore um the next item is Lawrence discussion about committees um go ahead

**Mr. Wang**

yes I just want share some comments regarding that uh a committee assignment so I think that should be uh we have some open discussions on our school board uh before we make assignment uh so that uh we uh have um uh each member's preference and also uh we can get better understand uh what is the uh each committee's U major business what is the expectations for uh assigning that committee as a representative uh so that the person uh can represent the whole board and also uh we want make sure uh that person uh we each board member not be uh misrepresented so I think uh which in that uh discussion after that discussion

uh we can have this uh uh Comm assignment and I think this kind of for inclusive um uh decision making process and also uh some open discussions uh will help us uh to build uh a unified uh school board and uh I strongly believe a unified school board will uh help us serve our school and student in a better way that's all thank you

**Mrs. Austin**

cool um if you will recall in either November or December I believe it was December I asked everyone to email me their preferences and opinions with regard to committees and I said that if I continued to be the president I would take those into consideration and if I was not the president that I would pass that information along to whoever became the president and I did receive feedback from that email so um I just don't want people to think that I arbit made these decisions in a vacuum it was very carefully considered it was discussed with Dr Greiner it was discussed with the parks department it was discussed with the city um it was discussed with the president of the foundation the West Lafayette Foundation and um so yeah I didn't just throw darts at that yes Rachel

**Mrs. Witt**

by policy it is the responsibility of the board president to assign committees and with a five week uh inquiry notice before that assignment um Amy I'm appreciate your um following the board policies for determining committee assignments

**Mrs. Austin**

thanks Lawrence go ahead

**Mr. Wang**

yes I uh thank you for uh Rachel comments but I think that policy regarding um our school boards um committee it's not really outside committee our school say for example Redevelopment committee uh say park recreation committee that's not uh within scope of our school corporation so I think uh D policy is not uh uh authoriz any for board members actra authorities to do these things

**Mrs. Austin**

actually Lawrence I had a meeting with um mayor Easter I was going to talk about this on board reports but I can talk about it now um and she invited me to uh be on the RDC and I did say you know I'm sure any board member would be pleased to be invited but she said that uh she wanted it to be myself so I was very pleased to accept that and I'm meeting with um Mr. Oats on Wednesday to get orientated and our first meeting is next week so Yue did you have something

**Dr. Yin**

um thank you Amy for soliciting feedback from the board members regarding the committee assignment and I just uh I made this suggestion last time but I like to repeat it is I think in January we should uh rotate the assignment so that way everybody can learn different things every year and at least before I served on the lake glass and park and the typical new Education Foundation and uh Community i s a multiple every time I met different people I learned different things I feel it's very helpful but like this time daa I think Dacia far served on the education foundations like three years in year or something so yeah I feel you know the the learning gain will decline over time so it it will be helpful for people to rotate as just a general role if people don't say anything maybe rotation can be a way to let everybody learn everything

**Mrs. Austin**

I do understand that and also the Counterpoint to it would be that continuity is important to these organizations um having you on glass again especially as they're going through a huge transition um I felt was important because you don't have to ramp up you already know what's going on um keeping Dacia on the public schools Foundation as you mentioned um when I served on that committee um people expressed surprise that I had rotated in and my predecessor had rotated out already was the word that was used so I think continuity is important to the groups we serve and most of these meetings are public so if you would like to go and learn you know about the Redevelopment commission for example um I think it's

Wednesday at 8 8:00 8:30 I can let you know but they are public meetings so that's you know it's not closed to David did you have something no okay anybody else Lawrence does that satisfy your discussion

**Mr. Wang**

yeah that's all

**Mrs. Austin**

great okay let's move on to new business and we're back to Michelle with the e- rate Category 2

## **NEW BUSINESS**

**Mrs. Cronk**

the IT department indicated during the 2025 budget planning that continued upgrades to our Network infrastructure are needed has equipments nearing its end of life we started this project last year if you recall and this is a continuation of the project now that we have more Category 2 funding available Mr. Hamilton worked with our erate consultant through adtech through the proper process for obtaining Federal erate Category 2 funding to supplement the cost of the subgrade we are eligible for a 50% e- rate discount he went through the necessary processes required for an erate project including publication of notices of requests for proposals a question and answer period and a final assessment of the proposals Wintek submitted the winning proposal for Network infrastructure replacement at a total cost of \$180,600 of which we roughly will be responsible for half after that e rate discount other proposals were less expensive but they are not compatible with our current existing equipment and thus would cost more to move to them this upgrade will be paid from educational and operations funds once we get the invoices please approve the category 2 erate equipment purchase as submitted I believe the work will happen over the summer correct Mr. Hamilton yes

**Mrs. Austin**

okay I need a motion

**Mr. Lyle**

did you say Adtech or Wintek

**Mrs. Austin**

Wintek

**Mrs. Cronk**

we're working with Adtech who is our RIT consultant and then Wintek is getting the contract

**Mr. Lyle**

cont

**Mrs. Austin**

that's not confusing at all

**Mrs. Cronk**

never noticed that before last year when I did it

**Mrs. Austin**

yes uh moved by Rachel seconded by David uh any discussion oh super I will open the poll there we go okay that was easy

*Motion by: Mrs. Witt*

*Seconded by: Dr. Purpura*

*Vote: 7 of 7*

*Yes: Austin, Lyle, Mumford, Purpura, Wang, Witt, Yin; The motion passed to approve the E-Rate Category II – Technology Equipment Purchase.*

**Mrs. Austin**

um the next item is stopping the vote and Dr. Greiner

## SUPERINTENDENT

### **Dr. Greiner**

thank you Mrs. Austin we continue to progress with regard to steps to developing our strategic plan on Friday February 21st Mr. Jones with Skybound Will facilitate a workshop with District administrators and principals to document actions aligned to the Indiana graduates prepared to succeed dashboard this is important because the Indiana Department of Education will Design the new accountability uh framework according to these uh measures and so our work with Mr. Jones will be very important as we work with our principals to develop U those accountability measures on Monday March 10th Mr. Jones will share themes and ideas with the board which were taken uh from surveys uh and the various focused groups then on Thursday April 10th Mr. Jones is going to facilitate workshops with school Representatives as well as Community Representatives uh to in get input from various stakeholders and the development of goals and strategies and then finally on Monday March 9th Mr. Jones will present a completed strategic plan to the board as shared in Friday notes we are also mapping out the steps to take and developing a recommendation uh to the board by December 2025 with regard to Happy Hollow and the future use of the building and the property uh we plan to survey the staff and the community to gain a greater understanding of community ideas uh for how the building can be used Andor land in addition to what we know are current needs already and then we would like Mr. Jones to facilitate um focus groups similarly to U what was done with the overall strategic plan currently we'd like uh focus groups to gather input and e e e e volumes to the satisfaction rate too and that word is uh spreading and to the need so I just want to thank you through um i' like to give out of Applause they're great they're great people um finally I want to uh Echo and end with what har stute talked about uh early on when he was speaking to the board right now we are following developments of bills related to property tax reform S sp1 as ha student suggest the impact of the governor's current recommend e you please report out on the accounts payable and the fund reports at this time

### **Mrs. Cronk**

yeah claims for the period of January 9th to February 4th 2025 total 3, 87,7 N4 including regular Corporation expenses in the W bash Valley education center expenses of this amount 2,376 \$2,376 71 cents were paid towards wages salaries and benefits I provided the final fund report for December 2024 in your board packets total cash on hand and all funds is 31,5 63,64 196 the education fund at a cash balance is 7,596 71.7 preliminary fund report for January has been included in your board packets but we've not yet finished reconciling the month also please see that I've shared the cash flow statement for 2024 that is also on the corporation website in your board packet I've added percent spin of approved budget for each Fund in the last column

## BOARD REPORTS

### **Mrs. Austin**

very much um it probably would have been smoother if IID turned on my microphone and brought this up during the committee discussion but um since I didn't uh there's been interest expressed by David in serving on the policy committee the temporary ad hoc policy committee and um I would like to go ahead and formally make that assignment I think the logic we had with setting the board officers of having one oldster one middle and one new person um will also serve well on that and um so thank you David for your willingness to uh to serve um as far as my other board reports um the uh as I said uh mayor Easter invited me to be on the Redevelopment commission and I'm orienting this week and will begin next week I'm extremely uh grateful for this opportunity to serve our our community and um as far as board teacher discussion goes they have not yet met this we did not meet we did not meet in January and I'm pretty sure Dr. Greiner will let me know when the next one is um because I've lost track and I'm

extremely excited to be accompanying Mr. Joest again to um Washington DC in April I'm uh I've been chosen to be a chaperon with my second daughter so I went last year and we're going to do it again and I can't wait to see the uh pretty trees so it'll be a beautiful time to be there and with that I will go to George the legislative

**Mr. Lyle**

so I and uh Dr Greiner and Mrs. Cronk went to one of the local regular um legislative uh luns and to learn a couple useful things uh one all of the local Representatives uh from the house and the Senate who were present did not support the uh move to make School Board elections partisan so at least from the local perspective they don't support that um pardon me uh there was also some talk in the room about um s sp1 and the potential funding changes and there was some talk in the room that even though it's sb1 which would indicate a high priority there is still a chance that it might not pass because uh the more people make their voices heard about the effects that it could cause uh the more uh the representatives and senators are listening and there is a chance that it might get put to the side in committee and if it doesn't there is a chance that it might actually fail a floor vote so uh it's not guaranteed but like Herr Studt said um please keep in contact with your um legislators to make your voices heard and um it might be put down

**Mrs. Austin**

yeah this time of year we are all part of the legislative committee um and we need to do our part for public education um next on the list is Dacia with public oh sorry sorry go ahead

**Mrs. Witt**

um George has there been any conversation and legislative circles about the changes to Medicaid that will reduce funding for ABA therapy and if that is have you heard anything about that

**Mr. Lyle**

you know I haven't heard anything specific about that um it never got mentioned at the session that we were at and I haven't seen a whole lot of news on it from the news sources that I keep track of but it's something I'll keep in mind to ask about the next time I get a chance

**Mrs. Witt**

I'm just concerned about the impact uh who students who are not who need those Services who may be joining us in April when that gets cut off and so I think uh that's something I'd like some more information on if you happen to hear anything about it

**Mrs. Austin**

we'll definitely bring that up at the legislative luncheon which is February 8 something like that I'm getting my dates messed up but we'll yeah we'll discuss that thank you for raising the issue

**Mr. Wang**

um yes it's quick question

**Mrs. Austin**

your microphone

**Mr. Lyle**

State House day

**Mrs. Austin**

State House day yeah sorry yeah

**Mr. Wang**

just so regarding the partisan for B elections basically we don't nobody really support that

**Mr. Lyle**

no one here supports it so the

**Mr. Wang**

the child said that passed

**Mr. Lyle**

that doesn't stand as good a chance of passing as people initially thought it did uh there is always a chance that it could pass just simply because of the makeup of the legislature because



right now the Republicans have a super majority and it only takes just enough of them to pass it however everyone I spoke to who represents the local area was against it and the one person who was wasn't completely against it so that they were 98% against it

**Mrs. Austin**

okay

**Mr. Wang**

thank you

**Mrs. Austin**

um Dacia is next on the list with the public schools foundation

**Mrs. Mumford**

so I attended the public schools foundation with central office and actually this time we met at the greater Lafayette Career Academy and had lunch in their Cafe so um it was super fun and I'd recommend anyone to go to have lunch there the students did a great job um and it was fun to see them in action the public schools Foundation teacher Grant cycle for the spring is open until March 12th their cupcake bake off and tasting party is February 13th from 5: to 6:00 p.m. at the glca and it's free and all is invited and it's just it's super fun it's phenomenal what the students um come up with our school district has actually not chosen to participate this time um but you will get to see others in the community participate so it's a great event um and then I did want to um ask I know I had asked last year and I I was hoping even after tonight that we could have a trainer hire to come in because a large percentage of our time is dealing with the chaos of not following Robert's Rules procedures it's random it's selective um there's just a lot of Confusion And I think it would be very helpful to have someone who could come train all seven of us so that these meetings could run more efficiently and effectively so I would like to ask make that request again to look into that

**Mrs. Austin**

will take that under advisement did you have someone in mind

**Mrs. Mumford**

well last year the guy that came in I thought was a great I mean he seemed like he knew how school boards worked and had good advice I wasn't clear why um you decided not to pursue that one

**Mrs. Austin**

isba guy

**Mrs. Mumford**

no you brought in someone came and did a big group one I don't remember what is his name Dr. Greiner

**Dr. Greiner**

two years ago

**Mrs. Mumford**

was it two years ago that one okay I don't remember name

**Mrs. Austin**

okay

**Mrs. Mumford**

thank you

**Mrs. Austin**

um thank you I appreciate the suggestion we will see what we can do with that and again as I stated earlier I learned in my training it's more of a guideline and not a law but there you have it um Lawrence you're next oh I'm sorry I skipped David David what's going on at the parks

**Dr. Purpura**

things are going well with parks and wreck um Wellness Center is going well they're getting a bunch of new exercise equipment because there's a relative life to most of the machines and um this is four years or so in so they'll be getting a lot of new machines there um Cason family

park is still going as it's progression as expected there will be a grand opening I believe it's May 22nd um if you haven't driven by you should drive by there are some really cool things that are going on um that are being put in there it's going to be an absolutely fantastic park for our community um there were several hires that were made but overall it was a relatively light meeting because it's cold and can't do too much at outside but the ice skating rink is going well the freezing cold has been good for that so that's what I have

Mrs. Austin

I hear later this week is also going to be good for ice um Lawrence

**Mr. Wang**

yeah the next meeting for the community council will be April so I don't have any much things to report thank you

**Mrs. Austin**

thank you Rachel

**Mrs. Witt**

um West sfia uh schools education found meets this Thursday but I do have an update from um Wendy Ailor um the uh wlfef scholarship applications closed last Monday with 66 seniors applying for scholarships that number is on par with last year there were 67 um so recipients will be notified in April of the awards um tickets are still available for scarlet and gray uh dinner and auction on Saturday March the 1st it is a Kentucky Derby theme this year uh link to the event site is available if you go to the wlfef.org website um and also as a reminder about Founders Day mentioned it last month but it's coming up on March 27th and um this is a new development the foundation is partnering with the student council to raise money for the new RDP gear fund that fund is available to help meet individual needs that arise during the school year for such things as school supplies hygiene or personal products witer coats shoes for PE Etc um they're excited to be working with student council

**Mrs. Austin**

everyone should come to the scarlet and gray because I have a ridiculous hat so I'm super excited about that Yue tell me about glass

**Dr. Yin**

um the first first meeting will be February the 18th and at two 2:00 and so it's open to the public everybody is welcome to join it and regarding the Robert Jew training I wonder what we can also see whether any of our teachers can train ours and we pay our teachers instead of somebody external

**Mrs. Austin**

that's an interesting idea I bet Mr Smith would uh no no no it's a terrible idea tell me why

**Mrs. Witt**

our teachers do not want to be put in the position of teaching the board how to do their meetings I promise you I have I have yeah no

**Mrs. Witt**

I have someone at isba in mind um

**Mrs. Witt**

sorry Mr. Joest speaking for you but no that's not something that we should ask them to do

**Mrs. Austin**

fair enough um I have someone in mind at isba that um has a great deal of experience he's not with the organization he's I think the Shelbyville president and he uh did the training the other day that I did so I'm going to check with him

**Mr. Wang**

I know there's uh for there's a department when they open when they have meetings they hire professionally robber Ru expertise they Rong the meeting they just run the meeting

**Mrs. Austin**

I just don't want somebody to sit here and tell me all the different times I'm wrong you know stressful enough

**Mr. Wang**

but I mean maybe that's too much for us but they they do that I mean

### **FUTURE MEETINGS and ADJOURNMENT**

**Mrs. Austin**

okay if we need it will be Monday March 10th I'm going to go ahead and guess that we will because we only made it through oneish of my four items um next board meeting will be March 10th at 6:00 p.m. and there are interesting dates on the sheet if that's all I'll take a motion to adjourn move moved by Rachel seconded by Lawrence all those and oh do the thing all those in favor

*Motion by: Mrs. Witt*

*Seconded by: Mr. Wang*

*Vote: 7 of 7*

*Yes: Austin, Lyle, Mumford, Purpura, Wang, Witt, Yin; The motion passed. Vote: 7 of 7*

*The meeting was adjourned at 7:54 p.m.*

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President

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Secretary