



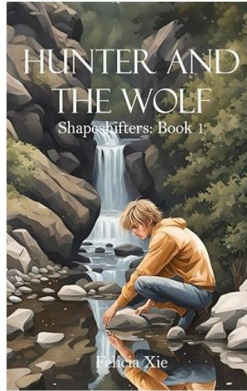
West Lafayette Intermediate School Spotlight February, 2025

West Lafayette School Board Presentation



WLIS Spotlight

I've often said never underestimate the power of WLIS kids. Here is another example of the greatness created by our students.



Hunter and the Wolf: Shapeshifters: Book 1

Book 1 of 1: Shapeshifters



by Felicia Xie

A long forgotten crime - one that should have never taken place.

A forsaken destiny, given up as payment.

A prophecy, only leading to destruction and death.

Visions of a war to change everything. The war between supernatural and mortal. The war between fire and ice. The war between the moon and sun.

And a sixteen-year-old at the center of it - the beginning of the end, unfurled from a single human being.

Just how fickle can fate be? Enough to destroy the universe.

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WLIS Demographics

- **Overall School Enrollment:** 534 current 4th, 5th, and 6th graders plus 4 Essential Skills Students for a total of 538
- **Overall Free/Reduced lunch:** 24.1% (based on 2023 data on IN GPS)
- **Overall Special Education:** 7.9%
 - 43 total special education students
 - 9 Speech and Language IEPs
 - 29 Students Access the Resource Room
 - 4 of these are in our Essential Skills class
- **Overall Number of Teachers:** 38
- **Overall Number of Support Staff:** 39 (custodial, kitchen, office, paraprofessionals, and lunchroom supervisors)

WLIS Highlights



Inaugural Cultural Night

WLIS Highlights



New Crocheting, Knitting, and Sewing Club

WLIS Highlights - ISSMA Results

We had 72 gold and 1 silver award recipients for orchestra.

We had 12 gold and 3 silver award recipients for band.

We also have several heading to state with their performances.

WLIS Data Overview

At or Above Proficiency Data for WLIS and Indiana

WLIS ILEARN Math:

2022-2023 - 66.4%

2023-2024 - 70.1%

IN ILEARN MATH:

2022-2023 - 42.7%

2023-2024 - 42.3%

WLIS ILEARN CHECKPOINTS 1&2:

4th ELA: 64%, 63%

4th Math: 65%, 65%

5th ELA: 58%, 64%

5th Math: 68%, 68%

6th ELA: 62%, 69%

6th Math: 73%, 75%

Taken near Nov. 4th & January 29

WLIS ILEARN ELA:

2022-2023 - 58.2%

2023-2024 - 63.6%

IN ILEARN ELA:

2022-2023 - 40.4%

2023-2024 - 41.1%

Data derived from IDOE Centralized Reporting System (secure site).

Goals



WLIS students will increase **ILEARN Math proficiency** from having 70% of students at or above proficiency to 75% of students at or above proficiency by 2027. This is an initial goal for the 3 year School Improvement Plan.

WLIS students will increase **ILEARN ELA proficiency** from having 64% of students at or above proficiency to 69% of students at or above proficiency by 2027. This is an initial goal for the 3 year School Improvement Plan.

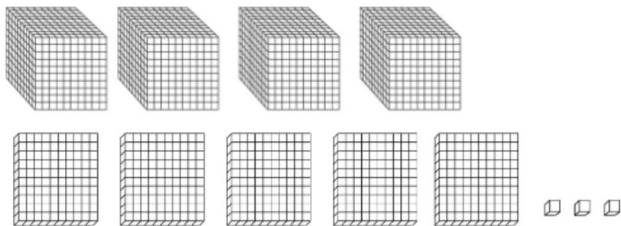
Our teachers have been working well as a team to focus on **aligning the curriculum with state standards** according to the ILEARN Checkpoints. Teachers in special areas are also pulling standards that they can teach through their own content to support students' growth in our goals. We will also be focusing on data collected through the three ILEARN Checkpoints and how to use that to inform instructional decisions for our students' needs.

Example

4.NS.1 Read and write whole numbers up to 1,000,000. Use words, models, standard form, and expanded form to represent and show equivalent forms of whole numbers up to 1,000,000.

Below Proficiency: Identify or write the standard form of a number (up to 1,000,000) from a given model.

The model represents a whole number. Each cube represents 1.



Which number does the model represent?

- a. 453
- b. 4,530
- c. **4,503**
- d. 4,053

This is a DOK 2 because students must analyze a place value model and identify an equivalent number in standard, word, or expanded form.

This item is medium difficulty because the number represented has an internal zero and is less than 1,000,000.

At Proficiency: Identify, write, or model a number (up to 1,000,000) in any equivalent form of the number.

Choose the word form of 256,304.

- a. Two hundred fifty-six, three hundred four
- b. Two hundred fifty-six thousand, thirty-four
- c. **Two hundred fifty-six thousand, three hundred four**
- d. Two hundred fifty-six, thirty-four

This is a DOK 1 item because students must identify a given number in word form.

WLIS Spotlight - The best is yet to come...

Awards Day

Music Performances

Grade Level Fun Nights

6th Grade Departure Parade

Field Day

5TH GRADE CAMP

Math Bowl

Art Show

6th Grade Science Fair

Living History Day

FAMILY PE NIGHT

6th Grade Police & Fire Department Picnic

3rd Grade Transition to WLIS