

West Lafayette Community School Corporation

1130 North Salisbury Street • West Lafayette, Indiana 47906-2447
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DATE: June 6, 2024
TO: Dr. Shawn Greiner
FROM: Mrs. Anna Roth on behalf
RE: Recommendations for Curricular Materials for Quantitative Reasoning

Final recommendations regarding curricular materials to be adopted for a newly offered high school course called Quantitative Reasoning are outlined in the table at the end of this narrative. This recommendation is made by the WLJSHS high school math teachers serving on the adoption team following a robust and complete review process.

- All recommended materials were evaluated by the two teachers serving on the adoption committee for this course. This was a smaller group of teachers as the materials are only for one course.
- All materials were evaluated by randomly selected parent volunteer evaluators at each building.
- All materials were available for public inspection during an advertised public review process.
- Teacher, parent reviewers and public comment participants used standardized and consistent rubrics or forms developed to assess the quality of materials in teaching to Indiana Academic Standards and/or to assess the materials related to local teacher and family preferences as determined by surveys given to both groups at the beginning of the process. (Examples of rubrics/forms included)
- All recommended materials were also assessed by teacher representatives for alignment with the specific standards for this course.
- All cost quotes are included with this recommendation.
- Teachers reviewed by teacher and parent feedback gained from the process described above before making a final determination of recommended materials
- A list of teachers and administrators participating in the work described above and making this final recommendations is included following the table of recommended titles with costs.

I worked with teachers and administrators throughout this process and fully support their recommendations. Additionally, **I thank Mrs. McKee, Mrs. Huckstep and Mr. Shriner for their time and professionalism in carrying out the work to arrive at this recommendation, and I also thank all parents who provided feedback.**

I respectfully request this recommendation be approved and thank you for your consideration in this matter.

Course 7-12	Recommended Publisher and Title	Total Cost
Lumen One Quantitative Reasoning	Lumen One Courseware	\$1050.004

Curricular Materials Adoption Team	Grade/Position/Role	School
Ricki McKee	Math Teacher - Quantitative Reasoning Course Teacher	WLJSHS
Karri Huckstep	Math Teacher - MTSS & 504 Assistant	WLJSHS

CURRICULAR MATERIALS ADOPTION



Please name this copy with content and grade level in the title, and share this with the school lead and the district lead (rotha@wl.k12.in.us).

Reviewer Information

Name of Reviewer:

Date of Review:

After completing your review, please tell if you as a reviewer recommend this resource (YES or NO):

Instructional Resource Feedback

Subject/Grade of Reviewed Resource:
Who is the intended audience?

Resource Identification:
Title, Weblink, Program Name, etc.

Resource Checklist:

Use this section as a rubric for the resource. The following sections elaborate on each of these items:

Categories	Exceeds	Meets	Inadequate	Comments?
Resource identifies state standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Resource provides supports for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Resource provides assessment and monitoring tools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Resource provides digital resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Resource provides professional learning support if needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The resource aligns with the district/school curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The resource aligns with college and career readiness skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

State Standards:

It is critical that resources align to state standards - what students are expected to learn and be able to do. The IDOE has created correlation guides (links below) to use if your resource lists Common Core standards.

[Indiana Academic Standards](#)

- Vertical Alignment Provided
- Missing State Standards (list below)

Notes:

Supports for ALL Students:

- Options for English Language Learners.
- Options for Enrichment.
- Tiered lessons.

Notes:

Assessments and Monitoring:

- Pre Assessments
- Post Assessments
- Progress Monitoring Checklist/Rubrics
- Formative Assessments
- Summative Assessments
- Supports to Obtain & Analyze Assessment Results
- Other

Notes:

Digital Resources:

- Instructional Resources
- Formative Assessment Resources
- Summative Assessment Resources
- Intervention Resources
- English Language Learners
- High Ability/Enrichment
- Accessible at Home
- Accessible Across All Grade Levels
- Compatible with Existing Corporation Technology
- Meets ADA compliance
- Other

Notes:

Professional Development Opportunities:

- On-site Opportunities

- Digital/Online Resources
- Tech Support
- Other

Notes:

Aligns to District/School Curriculum:

- Interdisciplinary Lessons/Tasks
- Literacy

Notes:

College and Career Readiness Skills :

- Teamwork and Collaboration
- Critical Thinking
- Creativity

Employability Skills:

- Mindsets (Lifelong Learning & Self-Confidence)
- Learning Strategies (Effective communication, initiative, problem solving, decision making, attention to detail, aptitude awareness)
- Social-Emotional Skills (Connection, regulation, collaboration)
- Work Ethic (Self-discipline, perseverance, time management, organization, adaptability, integrity, professionalism)

Notes:

Questions & Comments

PARENT - GUARDIAN CURRICULAR MATERIALS EVALUATION FORM



Thank you for supporting our schools!

WEST LAFAYETTE COMMUNITY SCHOOL CORPORATION

Parent/guardian reviewers are asked to look at the materials from the perspective of a parent/guardian. No special knowledge of the content of the materials is required, and no experience as a K-12 teacher is required. We realize that each parent/guardian comes to this review with a common concern for children and excellent schools, and we believe the unique perspective of a parent/guardian is important in this process.

Thank you for partnering with us and supporting our schools!

- The material you are reviewing has also been reviewed by teachers for alignment to standards and course requirements and for alignment to local preferences as expressed in the previously conducted parent/guardian survey.
- The material you have reviewed is supported by teacher reviewers as a possible option for adoption and use in WLCSC classrooms.
- The feedback you provide will be reviewed and considered by the teachers and administrators involved in this process as they come to consensus on a final recommendation.

Please complete this form as you review instructional materials under consideration for adoption by the West Lafayette Community School Corporation.

Reviewer Name:

Date of review:

What is the title (publisher) of the material you are reviewing?

Indicate any information about the grade level/age of students who will use this material.

Is the content, vocabulary and format of the material generally suitable for the students?
Does the materials contribute to a balanced presentation of the subject matter?

Does the material fairly portray ethnic, racial, religious and sex/gender roles?

- If so, please describe why.
- If not, please describe concerns including page number references.

Does the material seem interesting and challenging at the level of student comprehension?

- If so, please describe why.
- If not, please describe concerns including page number references.

Does the material present up-to-date, correct information?

- If so, please describe why.
- If not, please describe concerns including page number references.

Does the material have pictures and graphics which are relevant to the content and help promote understanding of the content?

- If so, please describe why.
- If not, please describe concerns including page number references.

Are discussion topics, questions and student activities appropriate?

- If so, please describe why.
- If not, please describe concerns including page number references.

Do student materials seem accessible and appropriate for students who are not at grade level?

- If so, please describe why.
- If not, please describe concerns including page number references.

Do student materials seem engaging?

- If so, please describe why.
- If not, please describe concerns including page number references.

Do student materials contain supplementary student activities and resources?

- If so, please describe why.
- If not, please describe concerns including page number references.

Does the material contain a variety of ways for students to practice necessary skills?

- If so, please describe why.
- If not, please describe concerns including page number references.

Are materials free of content that may reasonably be considered objectionable when applying community standards?

- If so, please describe why.
- If not, please describe concerns including page number references.

Are the materials easy to read and view (font, font size, picture and graphic clarity)?

- If so, please describe why.
- If not, please describe concerns including page number references.

Are pages and sections formatted in a way that promotes learning and understanding?

- If so, please describe why.
- If not, please describe concerns including page number references.

Please describe the things you like most about this material.

- If so, please describe why.
- If not, please describe concerns including page number references.

Please describe any concerns you have with this material.

- If so, please describe why.
- If not, please describe concerns including page number references.

The material you have reviewed has also been reviewed by teachers for alignment to standards and course requirements and for alignment to local preferences as expressed in the previously conducted parent/guardian survey.

The material you have reviewed is supported by teacher reviewers as a possible option for adoption and use in WLCSC classrooms.

From your perspective as a parent/guardian of a student (or students) in our schools, do you support the adoption of this material by the WLCSC? Please explain why or why not?

PUBLIC COMMENT CURRICULAR MATERIALS



The material you are reviewing has also been reviewed by teachers for alignment to standards and course requirements and for alignment to local preferences as expressed in the previously conducted parent/guardian survey. The feedback you provide will be reviewed and considered by the teachers and administrators involved in this process as they come to consensus on a final recommendation. Please complete this form as you review instructional materials under consideration for adoption by the West Lafayette Community School Corporation.

Parent/Guardian or Patron Name:

Date of review:

What is the title (publisher) of the material you are reviewing?

Indicate any information about the grade level/age of students who will use this material.

Do the materials contribute to a balanced and factual presentation of the subject matter? If so, please describe why. If not, please describe concerns including page number references.
Do student materials seem engaging? If so, please describe why. If not, please describe concerns including page number references.
Are materials free of content that may reasonably be considered objectionable when applying community standards? If so, please describe why. If not, please describe concerns including page number references.
Please describe the things you like most about this material. Include any page numbers or specific information.
Please describe any concerns you have with this material. Include page number references related to any concerns

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Estimate



ADDRESS
West Lafayette Jr/Sr High School 1105 N Grant St West Lafayette, IN USA

ESTIMATE #	DATE	
1047	05/24/2024	

ACTIVITY	QTY	RATE	AMOUNT
Lumen One Courseware - Institution Pay Lumen One Quantitative Reasoning	30	35.00	1,050.00
TOTAL			\$1,050.00

Accepted By

Accepted Date