
West Lafayette Community School Corporation

2023 Community Survey
Summary of Results

The Morris Leatherman Company



Survey outline

- Survey included interviews with 400 registered voters residing within the school corporation boundaries.
- Interviews were completed between August 21st and September 2nd.
- Survey included 35 questions; average interview length was 10 minutes.
- Approximate margin of error is $\pm 4.8\%$.



INTRODUCTION

Who we called

- The interview process included demographic targets intended to provide a representative sample of voters residing in the school corporation.
- To the extent that any demographic dimension was under- or over-sampled, sample weights were adjusted to compensate.



INTRODUCTION

Who we called *(cont.)*

- Demographic targets included:
 - Age
 - Gender
 - Parent status
 - Voting history
- Cell phones and homeownership were tracked but were not demographic targets.

Survey structure

- The main body of the survey was split into two sections:
 - The first section measured opinions about the school corporation, its performance and its standing in the community.
 - The second section asked about a potential renewal of the school corporation's referendum funding, including impacts of funding on schools and programs.
- Additional questions asked how people received information regarding the school corporation.



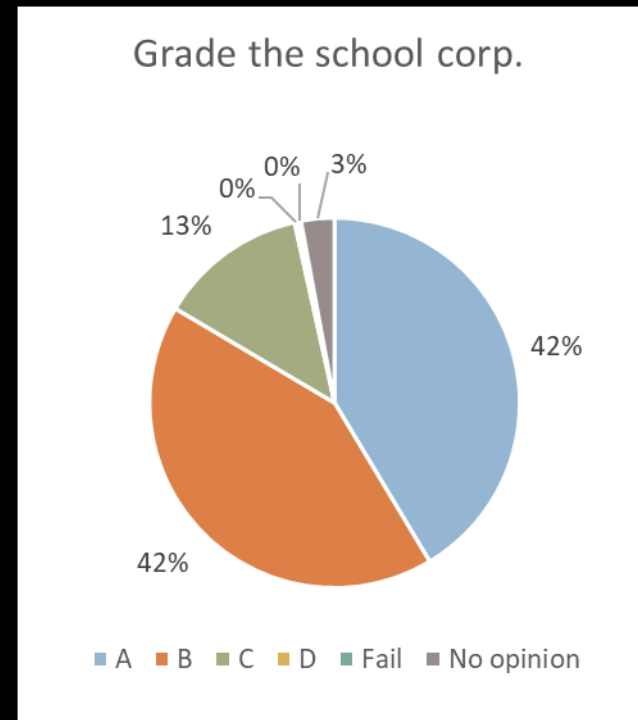
Grading the school corporation

“Students are often given the grades of A, B, C, D, and Fail to denote the quality of their work. Suppose the public schools themselves, in your community, were graded in the same way.

What grade would you give to the public schools in West Lafayette?”

Grading the school corporation (cont.)

- 84% of participants gave the school corporation a grade of A or B.
- Less than 1% gave grades of D or Fail.
- 3% had no response to offer.

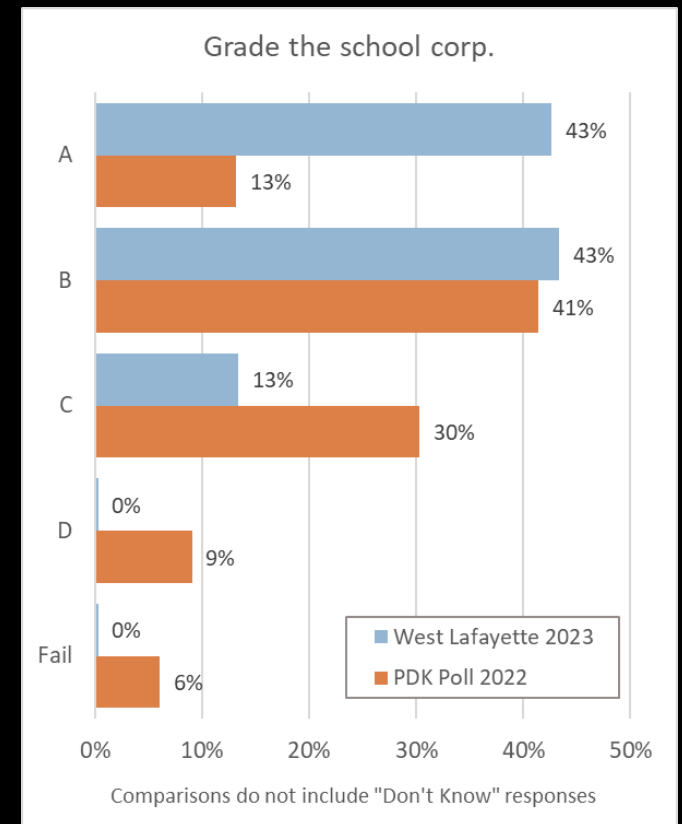


Benchmark comparisons

- For reference, we compare the community's grades from the current survey against a national benchmark.
- National benchmark is the *PDK Poll of the Public's Attitudes Toward the Public Schools*, conducted in 2022.
- For purposes of comparison between surveys, we do not include "I Don't Know" responses.

Benchmark comparisons *(cont.)*

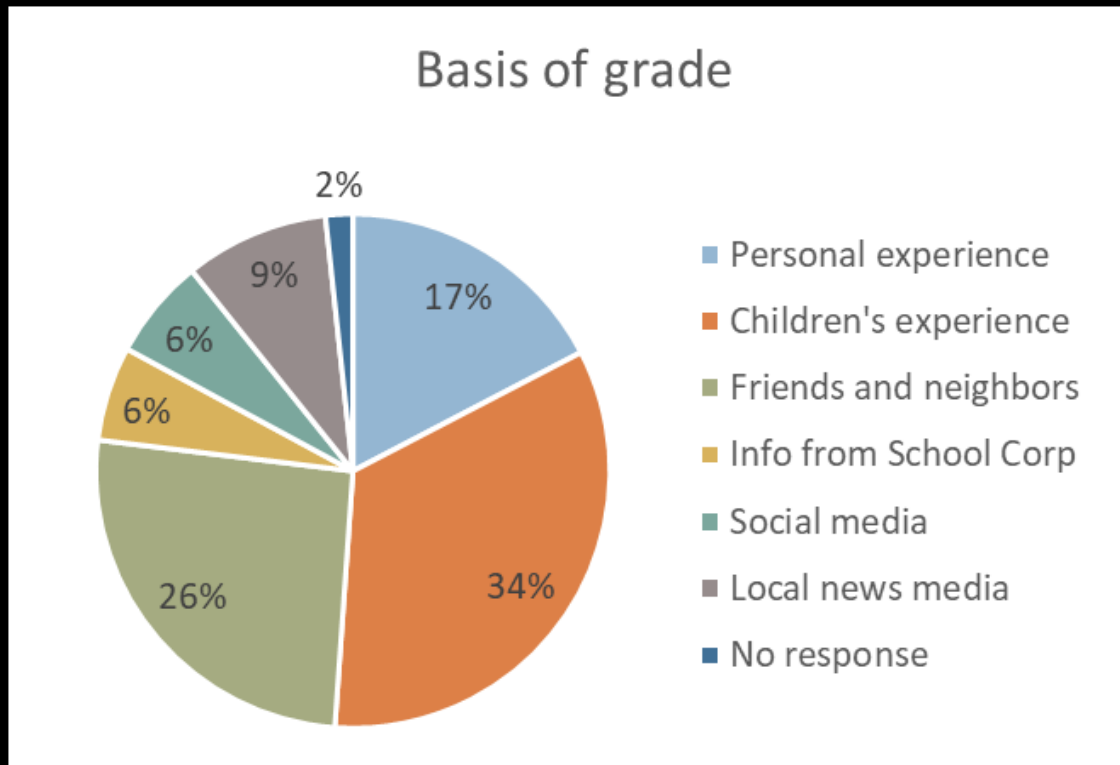
- Overall grades were better than national benchmark.
- Many more A grades given to West Lafayette; fewer grades of C, D and Fail.



Basis of grade

- Respondents were asked for the basis of the grade they gave to the school corporation.
- Six options were presented.

Basis of grade *(cont.)*

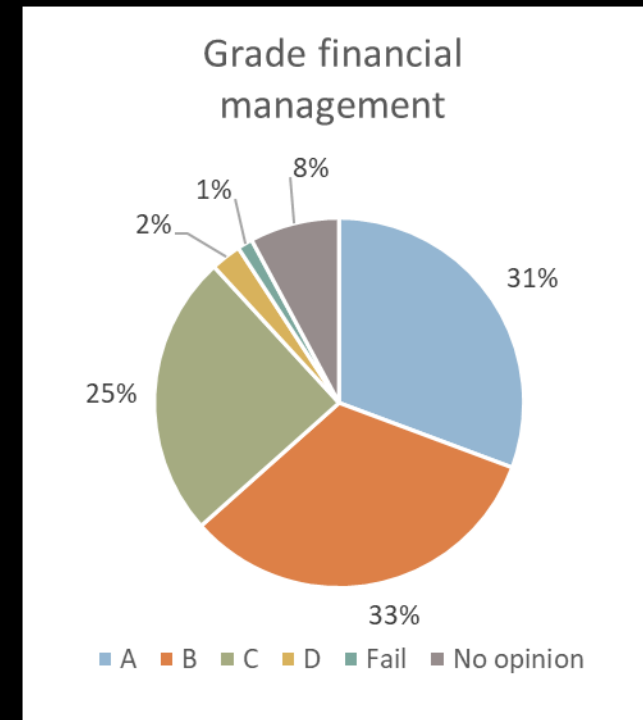


Grades for financial management

- After the overall grade was given, participants were asked to grade the school corporation's financial management.

Grades for financial management *(cont.)*

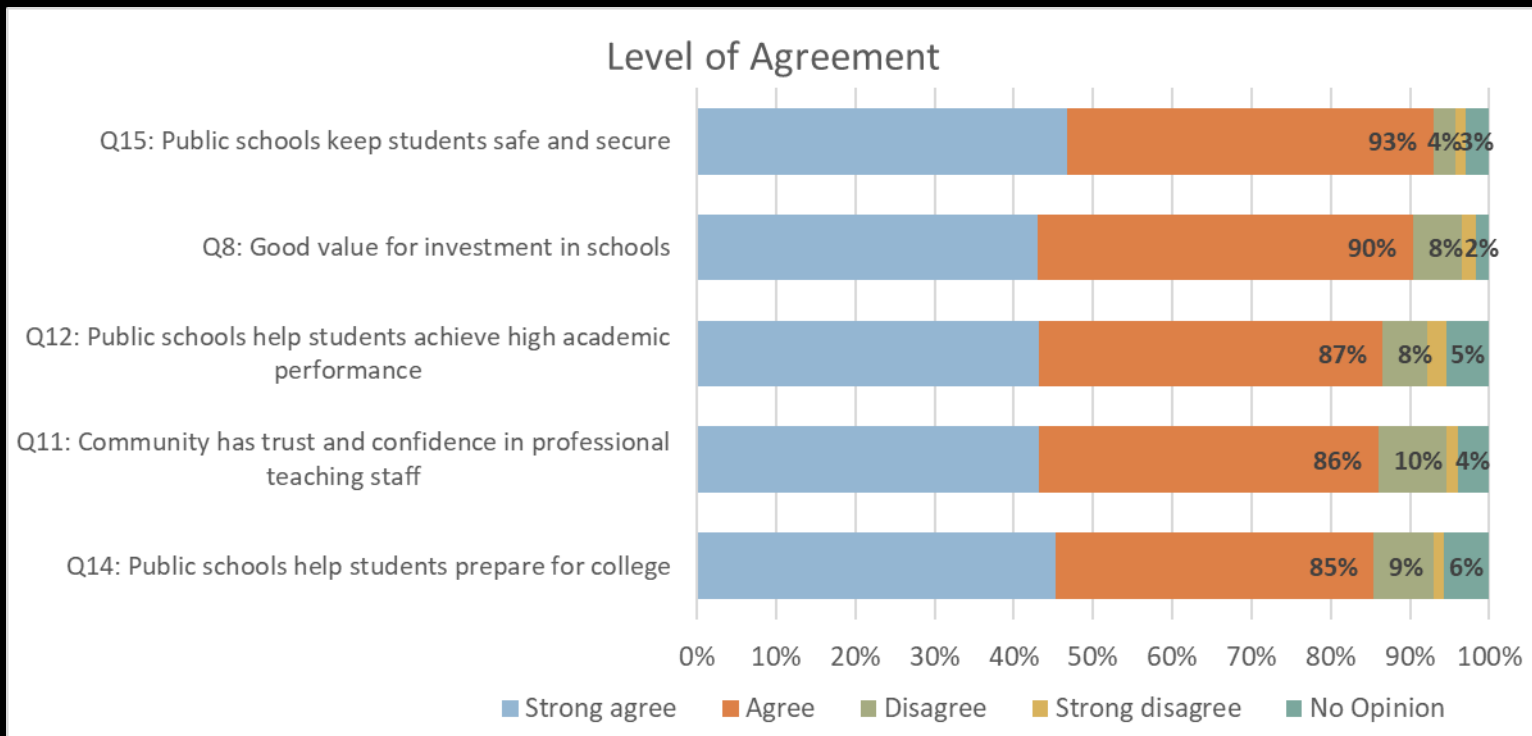
- 64% gave A and B grades to the school corporation's financial management.
- 3% gave D or Fail grades.
- 8% did not have an opinion to offer.



Community perceptions of the school corporation

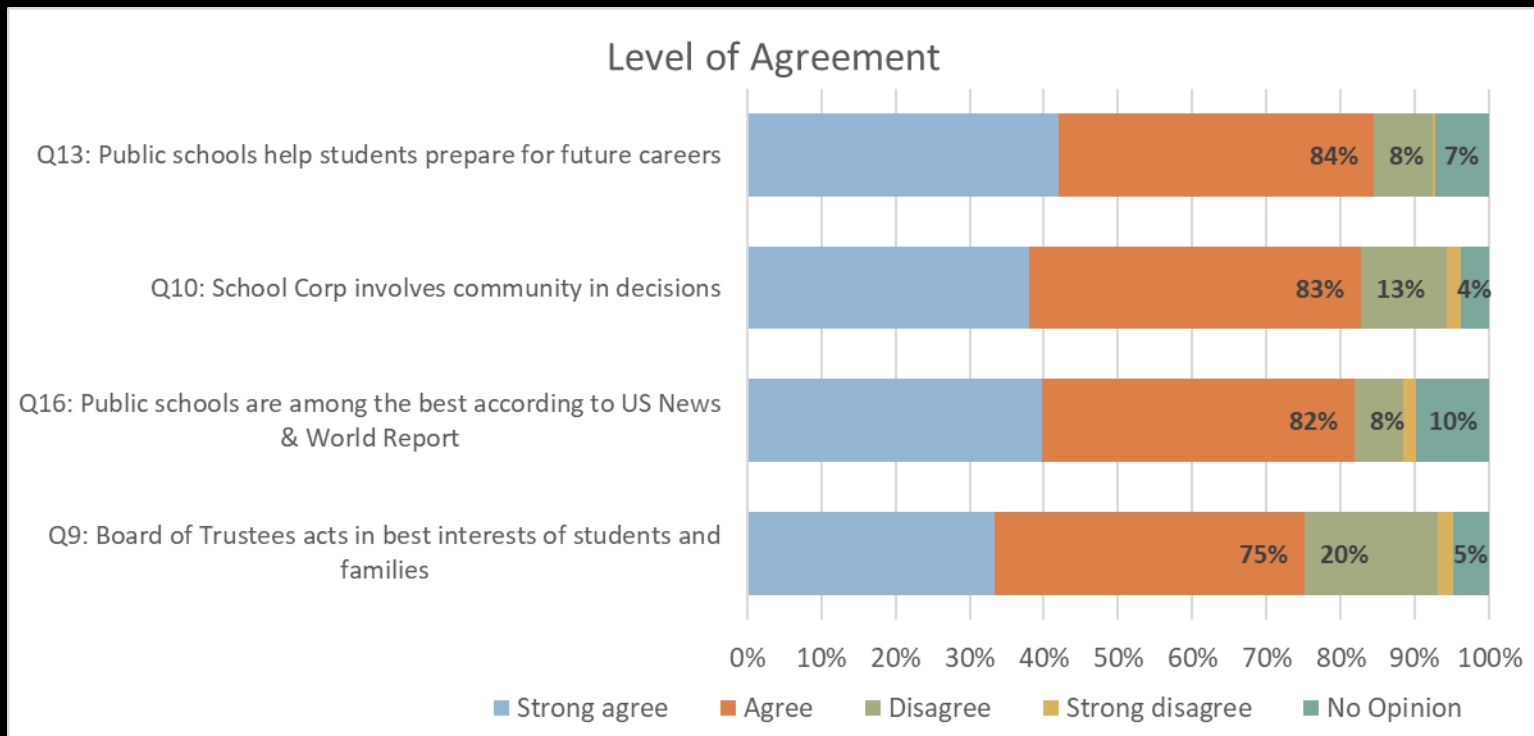
- Early in the survey, participants were asked to react to general statements about the school corporation.
- Statements covered how well the school corporation serves its students, trust in staff and Trustees, and its role in the community.
- Respondents were asked for their level of agreement with each statement.

Community perceptions *(cont.)*



Labels show combined % for agree/strongly agree, disagree/strongly disagree, and no opinion.

Community perceptions *(cont.)*



Labels show combined % for agree/strongly agree, disagree/strongly disagree, and no opinion.

Initial support for renewal

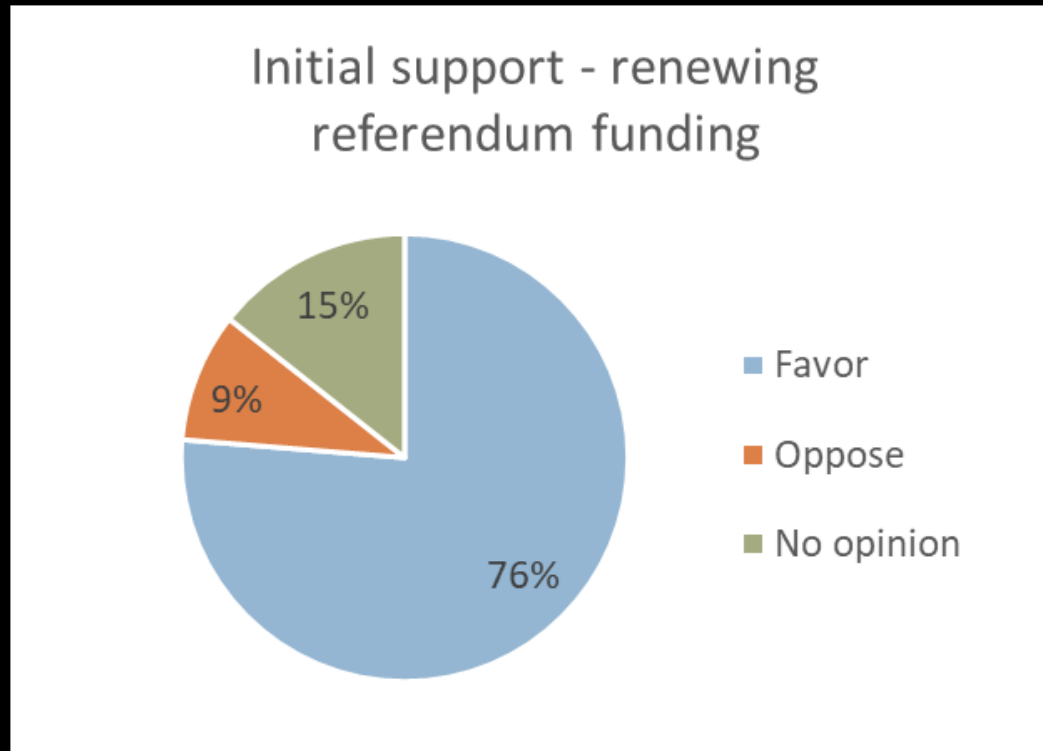
“In November of this year, registered voters living within the boundaries of the West Lafayette school corporation will have an opportunity to vote on a proposed 8-year renewal of the current referendum originally approved by voters in 2010.

This referendum currently generates approximately \$7.2 million each school year or 18% of the approved budget to support students, teachers, classroom programs and operating expenditures.

Based on what you know now, would you favor or oppose this proposal?”

REFERENDUM FUNDING RENEWAL

Initial support



Effect of information

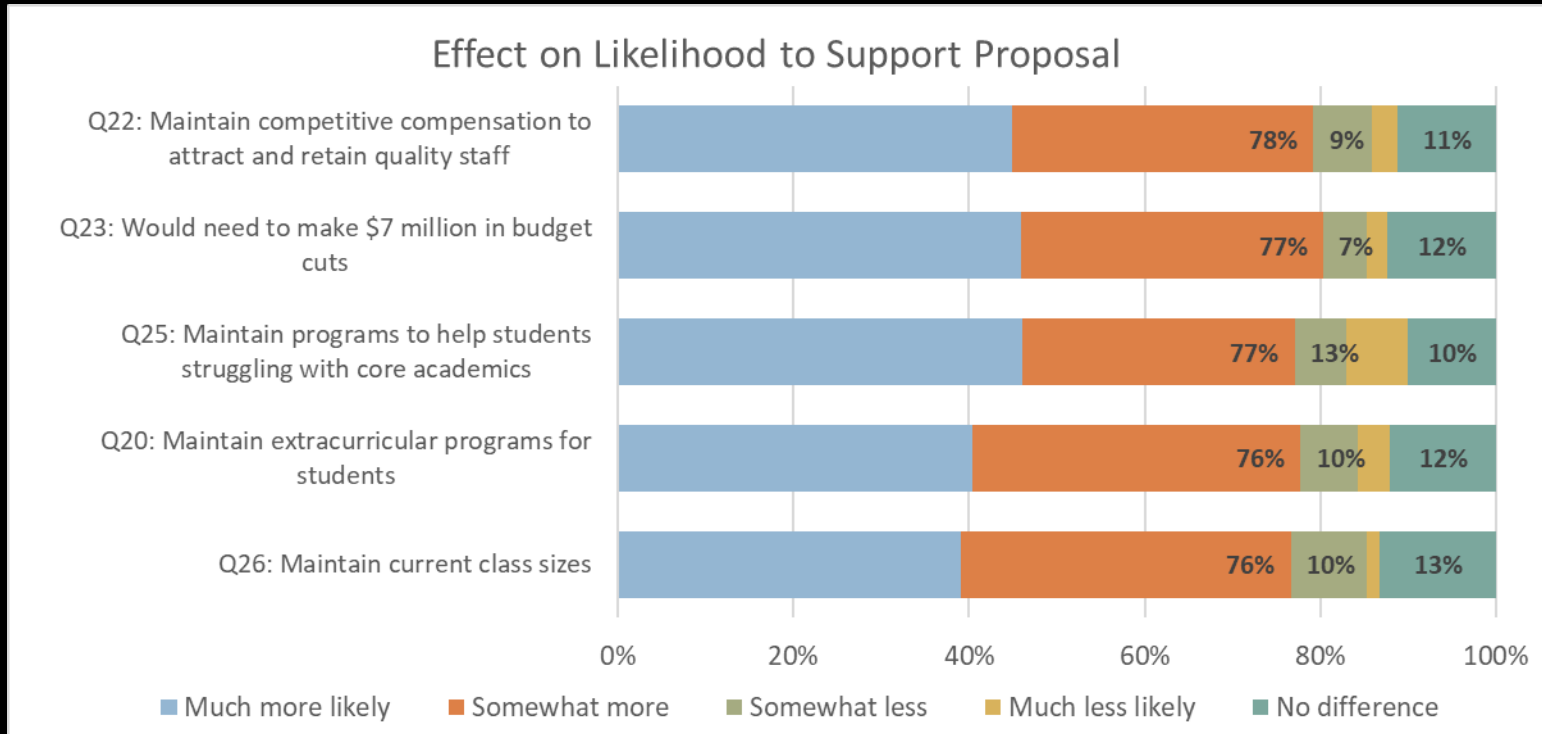
- Participants were asked to react to a series of statements about the levy's potential impacts on programs and classrooms.
- Nine items were presented in random order to minimize any bias due to their position on the list.
- One item was divided into similar questions, with half of participants responding to each version.
 - Due to the smaller sample size, the margin of error for the split-sample questions is $\pm 6.9\%$.

Effect of information *(cont.)*

“I am going to read some statements about how funding from a renewal of the school corporation’s referendum would be spent.

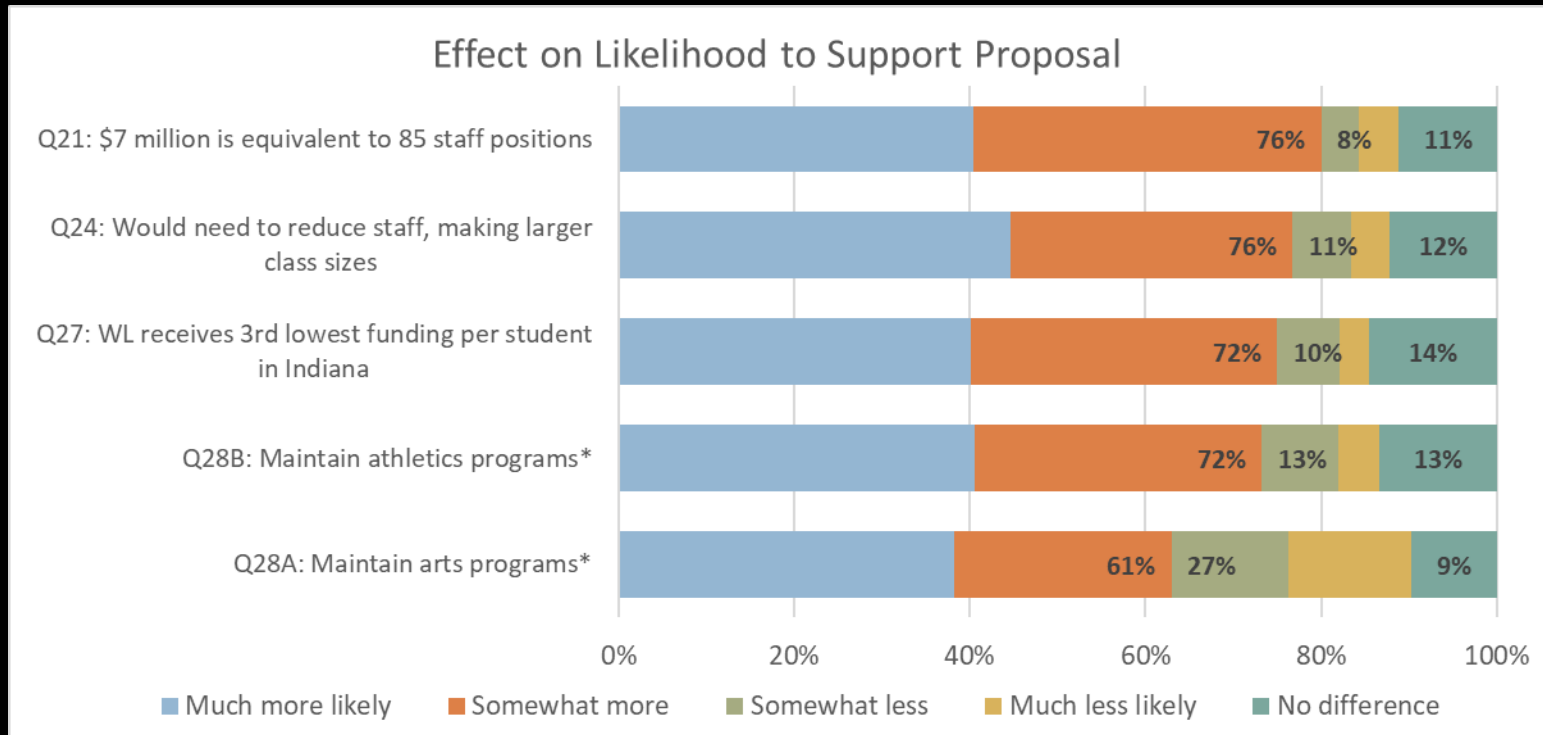
For each statement, please tell me whether the information would make you much more likely, somewhat more likely, somewhat less likely, or much less likely to support the proposal.”

Reaction to impacts



Labels show combined % for more/much more likely, less/much less likely, and no difference. Q14A and Q14B were each asked in half the interviews; margin of error is $\pm 6.9\%$ for these elements.

Reaction to impacts (cont.)



Labels show combined % for more/much more likely, less/much less likely, and no difference. Q28A and Q28B were each asked in half the interviews with a $\pm 6.9\%$ margin of error.

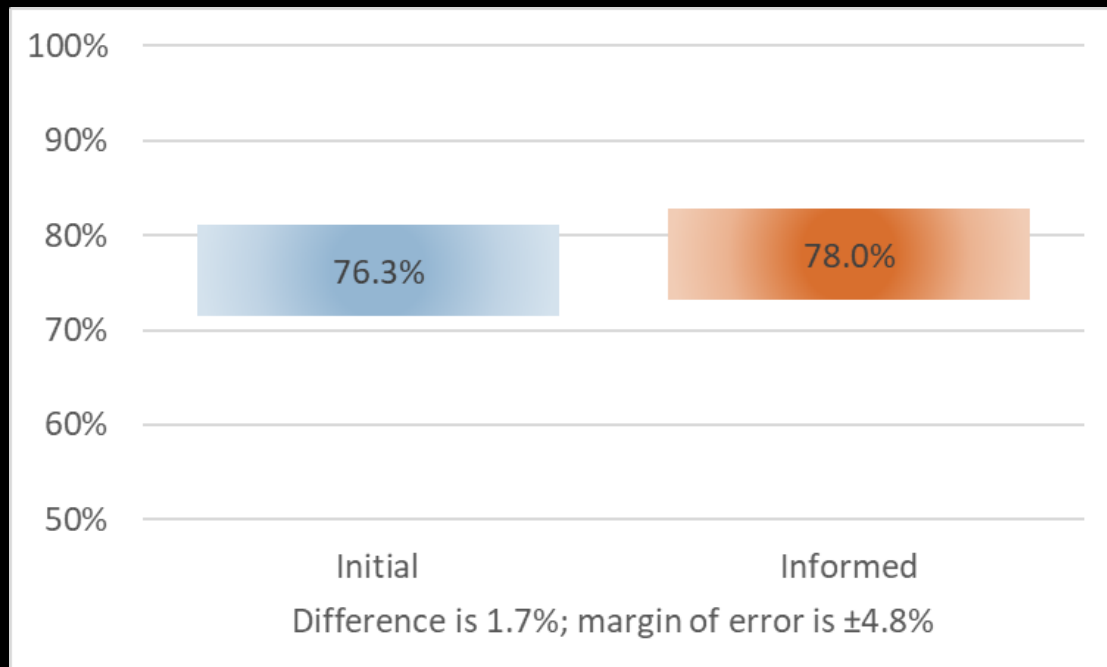


REFERENDUM FUNDING RENEWAL

Informed support

“Now that you have heard more information about the proposal to renew the West Lafayette referendum for an additional eight years, do you favor or oppose this proposal?”

Comparison – initial and informed

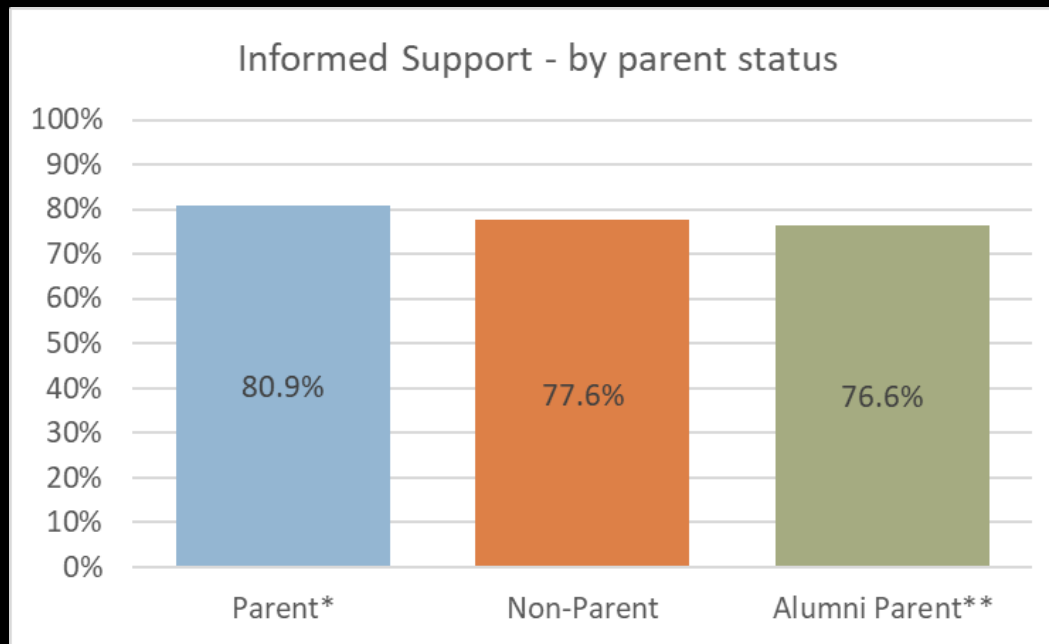


Difference is not statistically significant.

Demographic differences

- The following slides show a quick snapshot of differences in support between demographic groups:
 - Parent status
 - Gender
 - Age
 - Voting activity
 - Income
 - Education
 - Homeownership
- Charts show level of support after hearing information about each proposal.

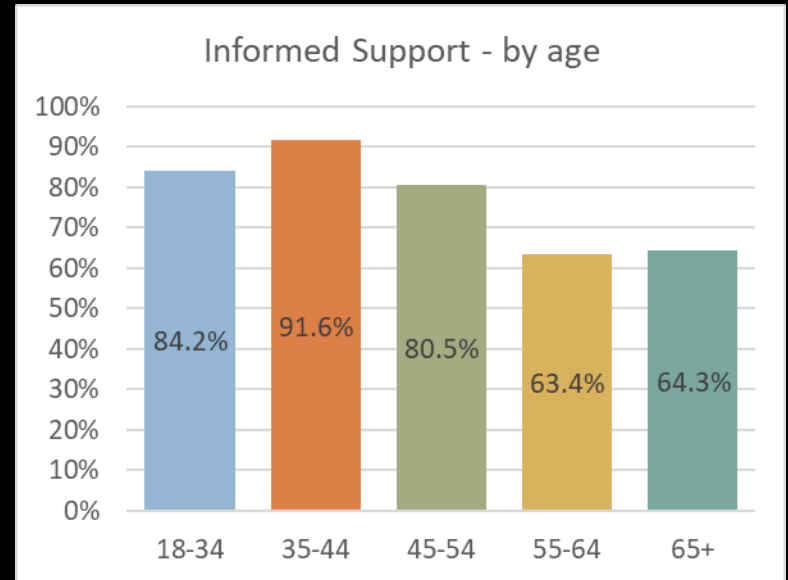
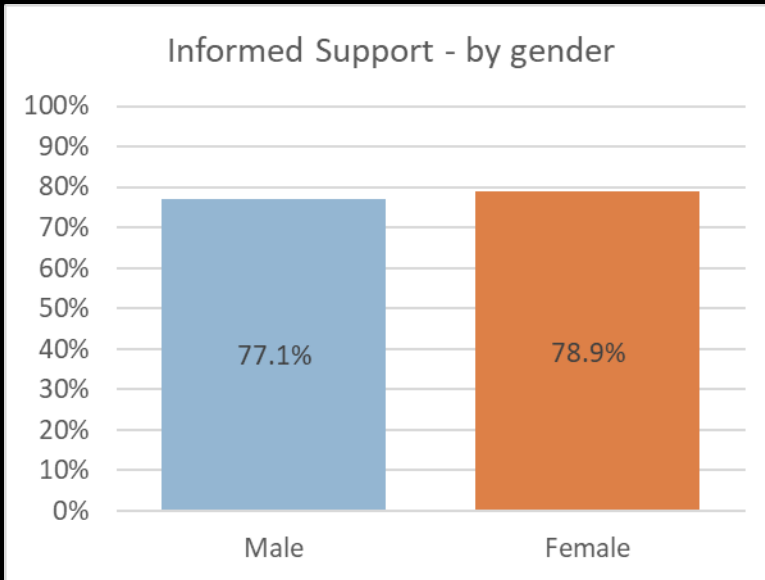
Demographic differences *(cont.)*



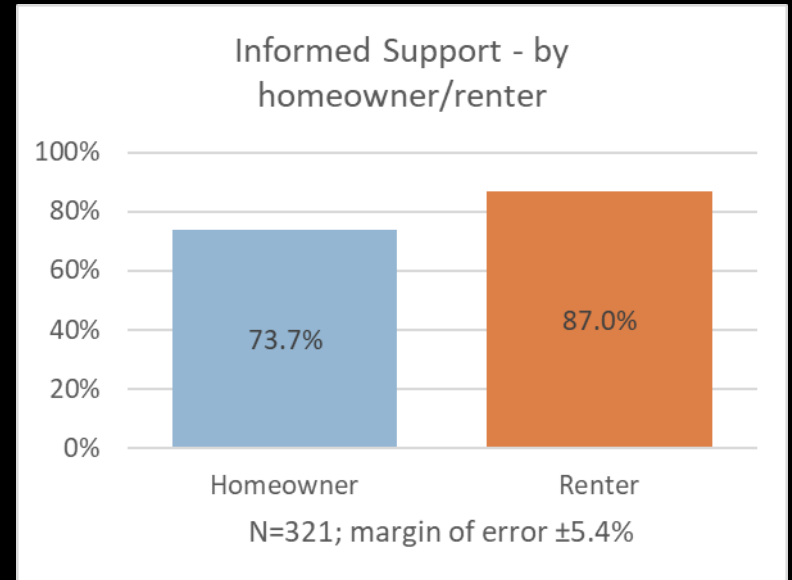
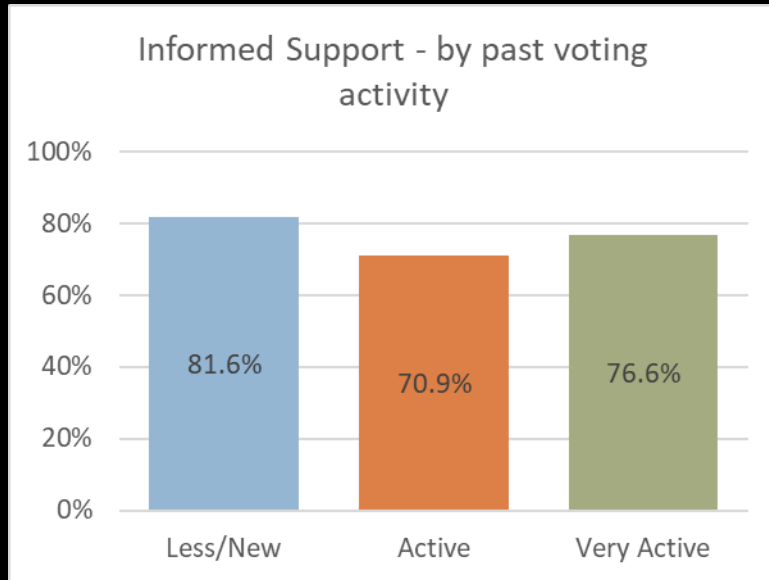
* "Parent" includes respondents with children attending West Lafayette schools.

** "Alumni Parent" includes parents whose grown children attended West Lafayette schools in the past.

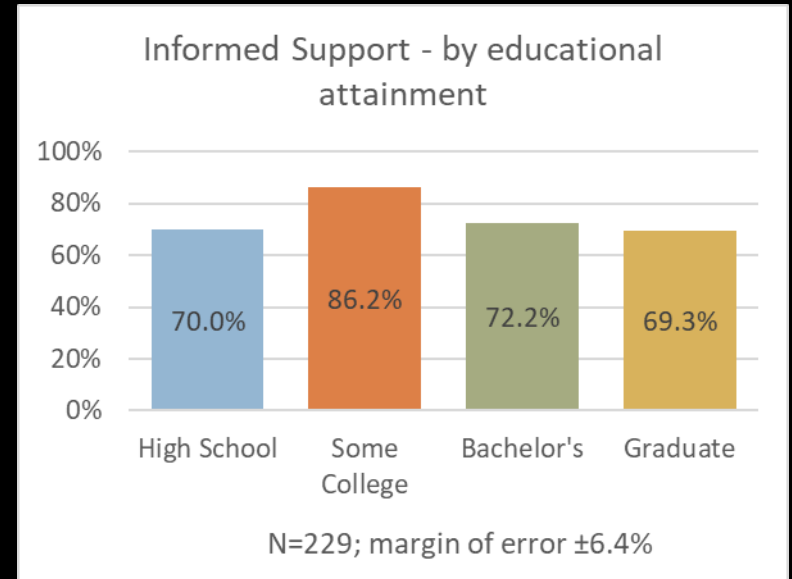
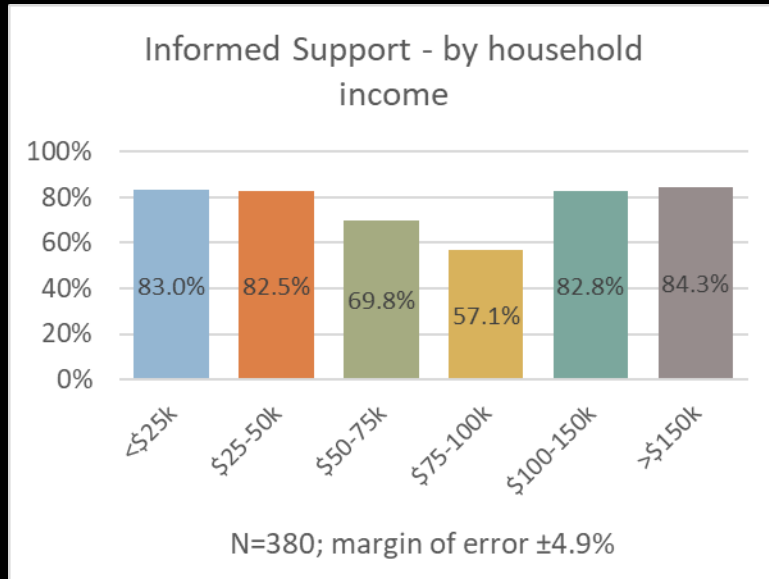
Demographic differences *(cont.)*



Demographic differences *(cont.)*



Demographic differences (cont.)





TAX IMPACT

Impact of cost information

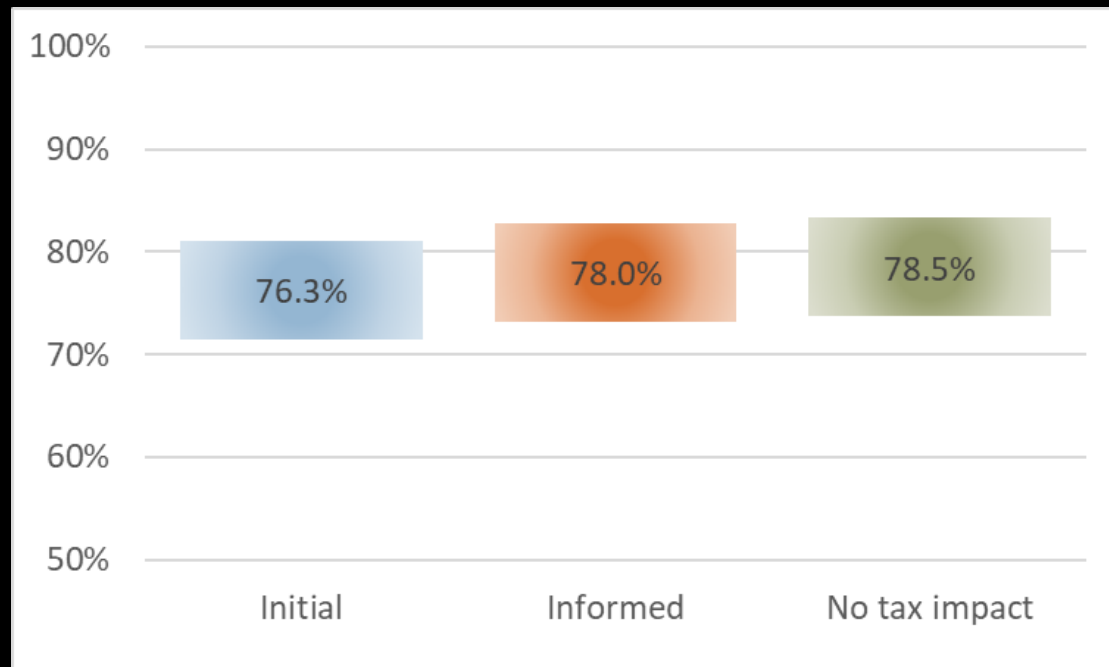
“Let me add one additional fact:

Renewing the current referendum for an additional 8 years will keep this funding stream at the same property tax rate as it has been for the last 13 years.

Knowing that, do you support or oppose renewal of the existing referendum?”

TAX IMPACT

Comparison – support levels



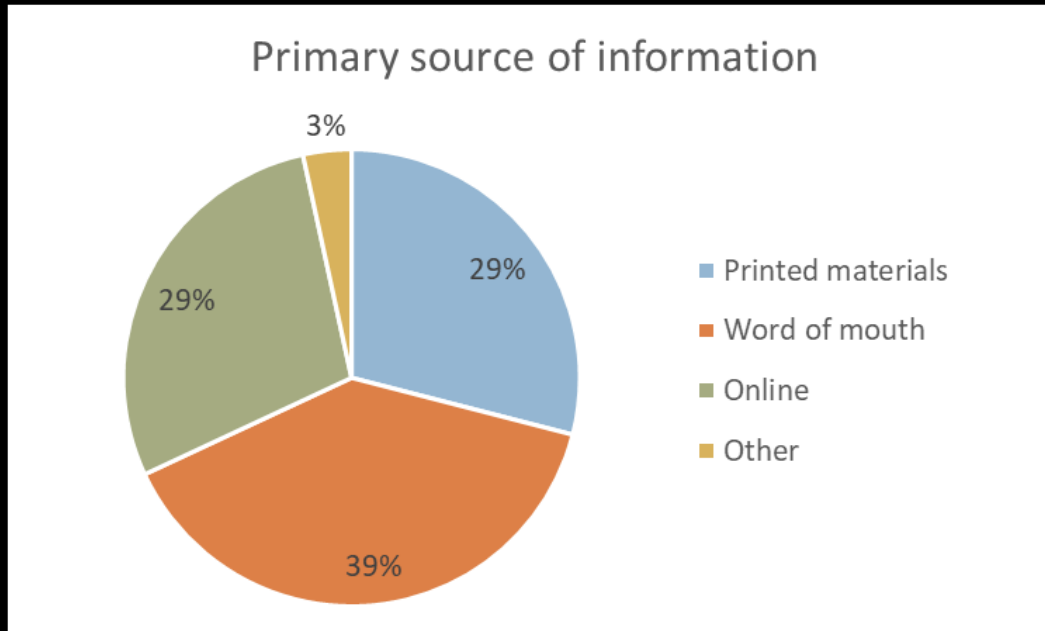
Differences are not statistically significant.

Communications

- At the end of the survey, interviewers asked where respondents got most of their information about the school corporation.
- First question asked in broad terms: printed materials, word-of-mouth, or electronic sources.
 - Each group then chose from a list of specific examples in the appropriate category.

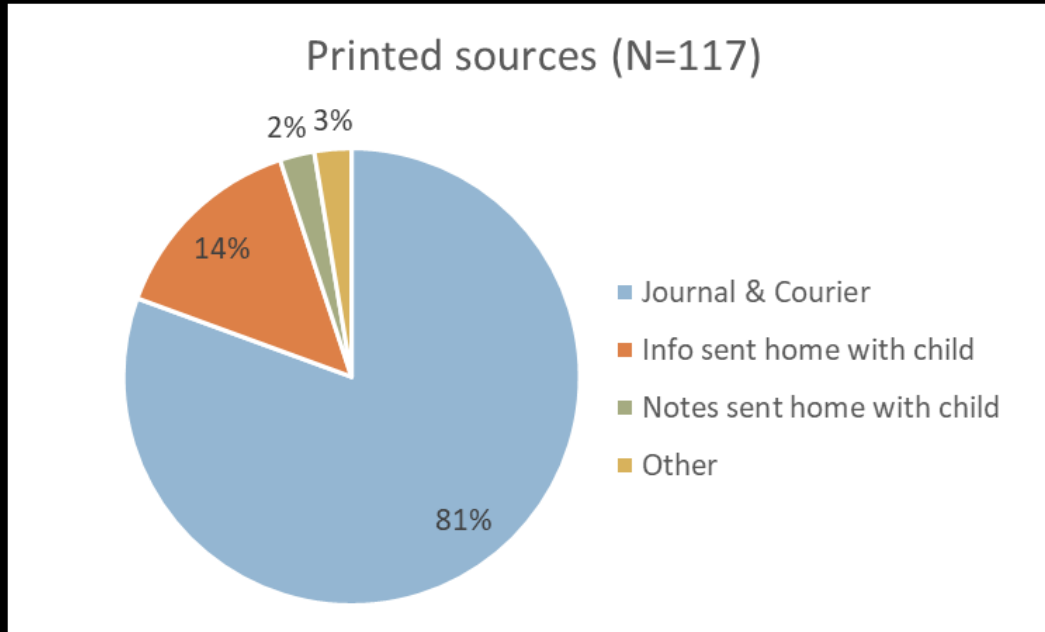
COMMUNICATION

Primary information source – general

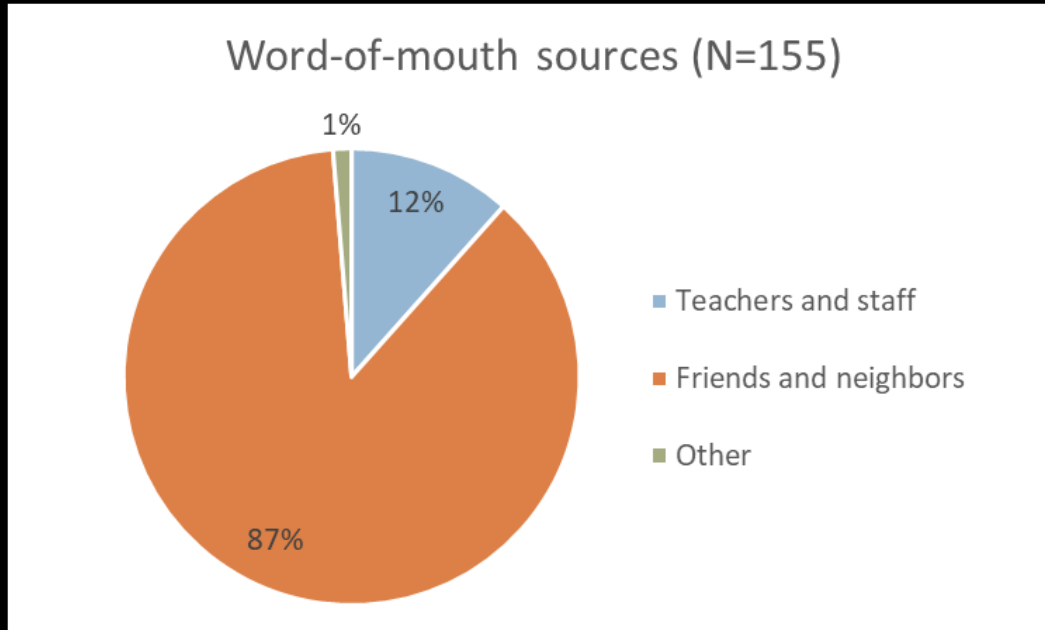


COMMUNICATION

Primary information source – print sources

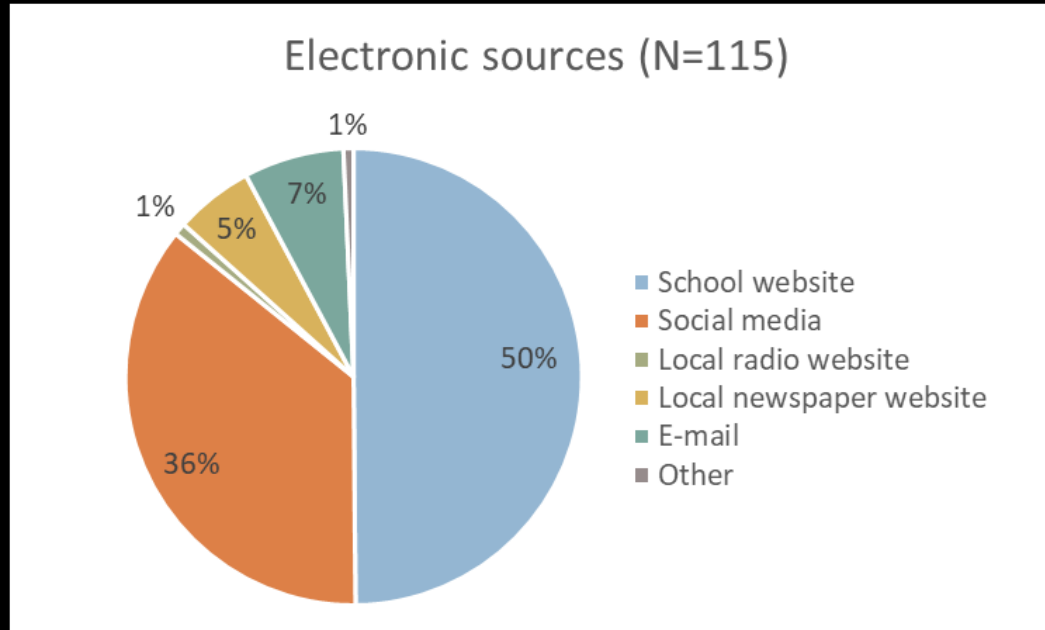


Primary information source – word-of-mouth



COMMUNICATION

Primary information source – electronic



Participants who responded with “social media” were divided between Facebook (53%) and Twitter/X (35%). Other social media sites received 3 or fewer responses each.

Findings: referendum renewal

- Initial support for proposal was 76.3%.
- Informed support was 78.0%.
- Information about the proposal increased support by 1.7 percentage points.
 - Difference is not statistically significant.
- Support after hearing no change in tax rate was 78.5%.
 - Difference is not statistically significant

Findings: referendum impacts

- Positive impacts ranged from 78% to 61%.
- Negative impacts ranged from 7% to 27%.
- Greatest positive impacts seen from competitive compensation and avoiding \$7 million in budget cuts.
- Relatively smaller positive impacts from maintaining arts and athletics programs and from comparison of per-student funding.



SURVEY FINDINGS

Findings: demographic support

- Highest support for renewal comes from voters 35-44 years of age and renters.
- Lowest support from voters over 55 years of age, and households with annual income between \$75,000 and \$100,000.



SURVEY FINDINGS

Findings: grading the school corporation

- 84% gave A and B grades to the school corporation; less than 1% gave D or Fail grades.
- Grades were much better than national benchmark.
- 64% gave A and B grades to the financial management of the school corporation.

Findings: community perceptions

- Agreement with statements ranged from 93% to 75%.
- Disagreement ranged from 4% to 20%.
- Highest level of agreement expressed for student safety and good value for investments in schools.
- Belief that the Board of Trustees makes decisions in the best interest of students and their families was slightly lower when compared to other statements, but still at 75% agreement.

Findings: communications

- Participants were split when it came to primary sources for their information about the school corporation.
 - 39% rely on word-of-mouth sources, while printed and electronic sources each received 29% of responses.
- District has limited control over accuracy and content of face-to-face and social media communications.



Thank you!

The Morris Leatherman Company

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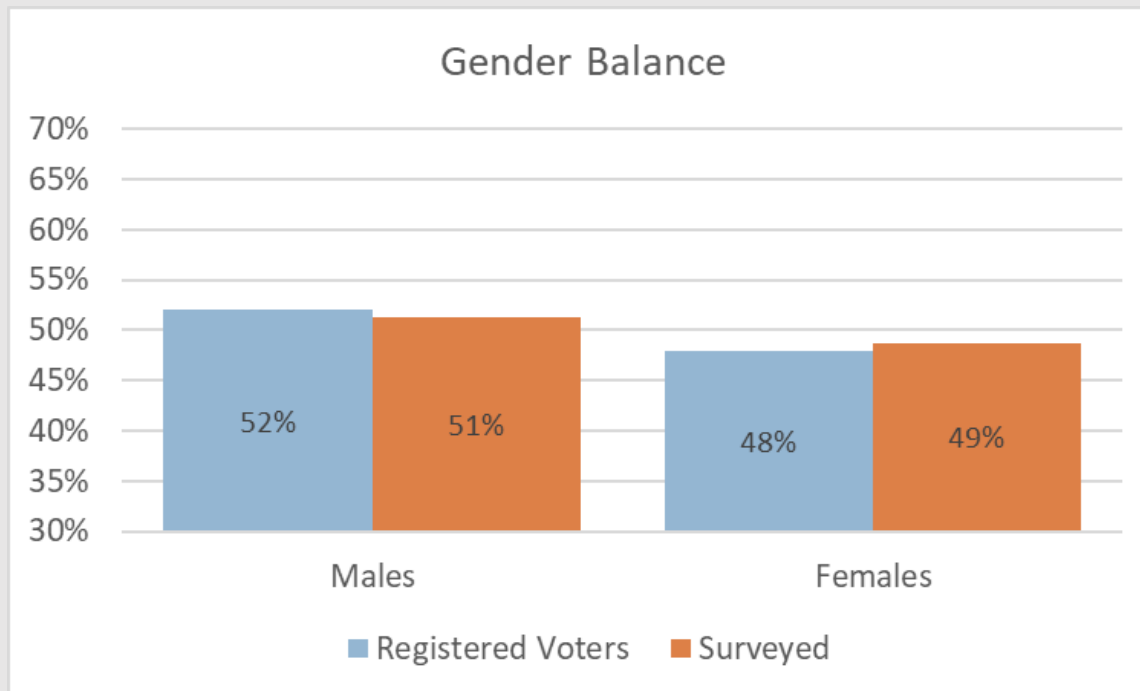


Survey demographics

- The following slides show proportions of total interviews versus targets before any sample weighting was performed.
- After re-balancing, samples were each within 2% of targets.

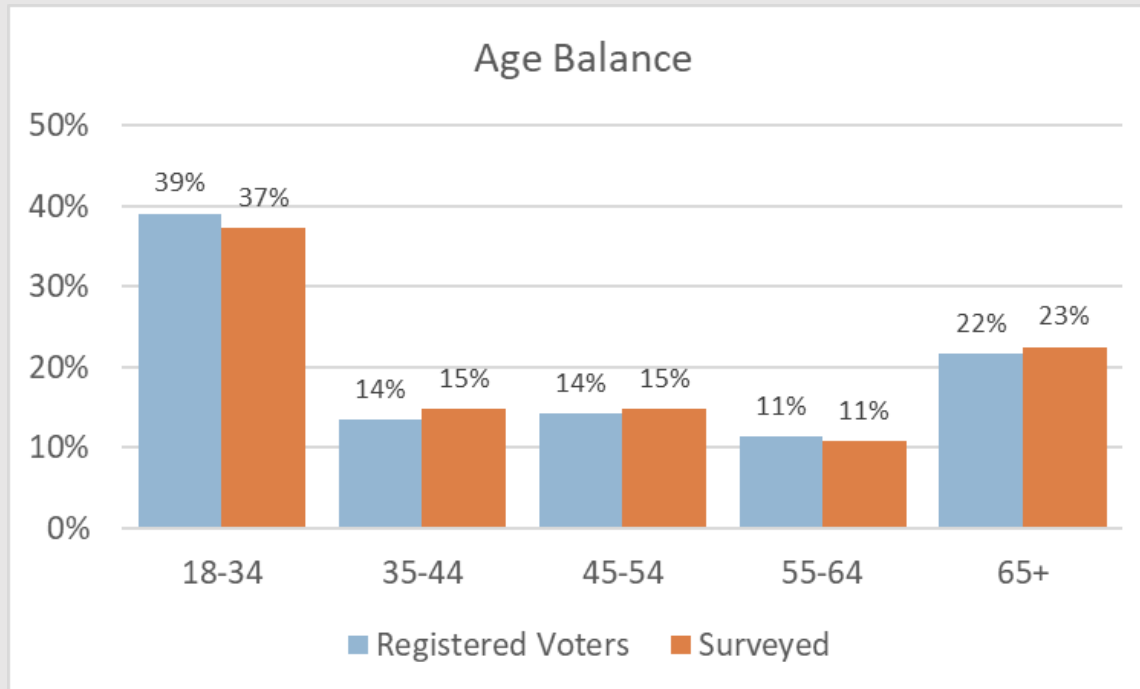
SURVEY DEMOGRAPHICS

Demographic targets: Gender



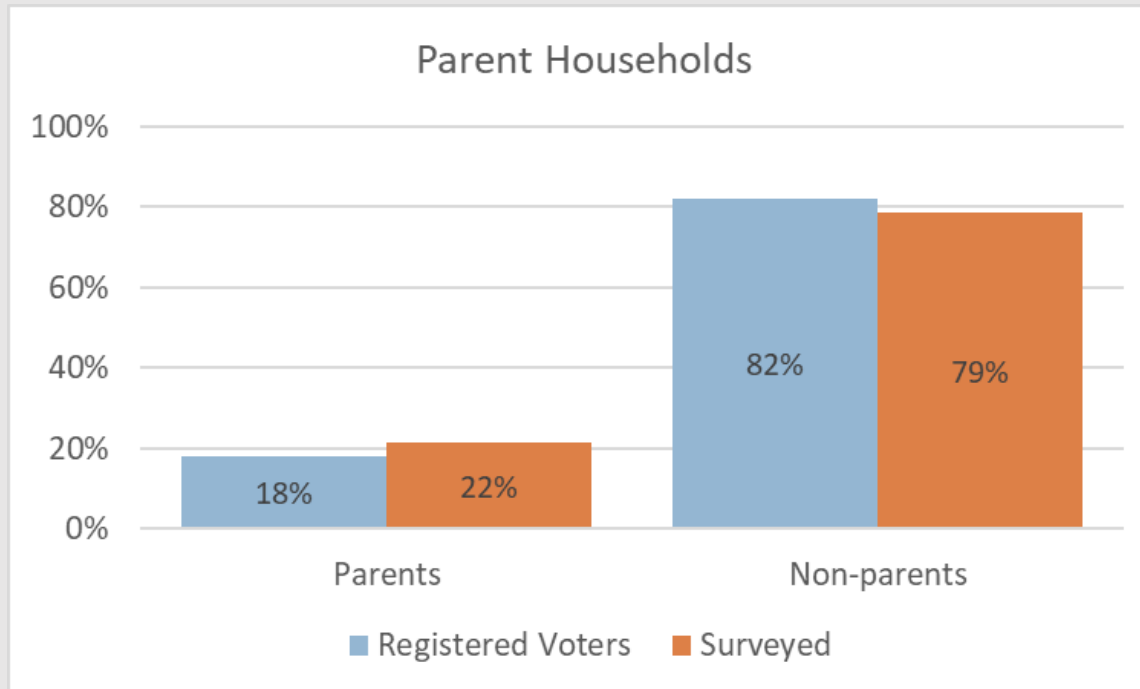
SURVEY DEMOGRAPHICS

Demographic targets: Age



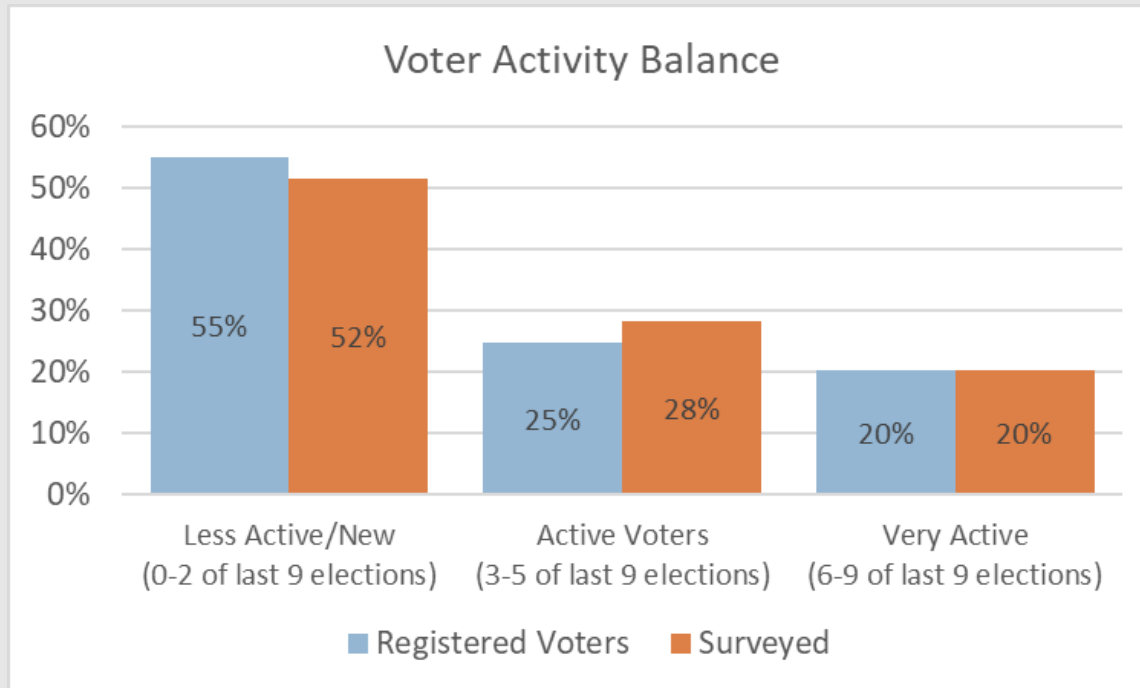
SURVEY DEMOGRAPHICS

Demographic targets: Parent households



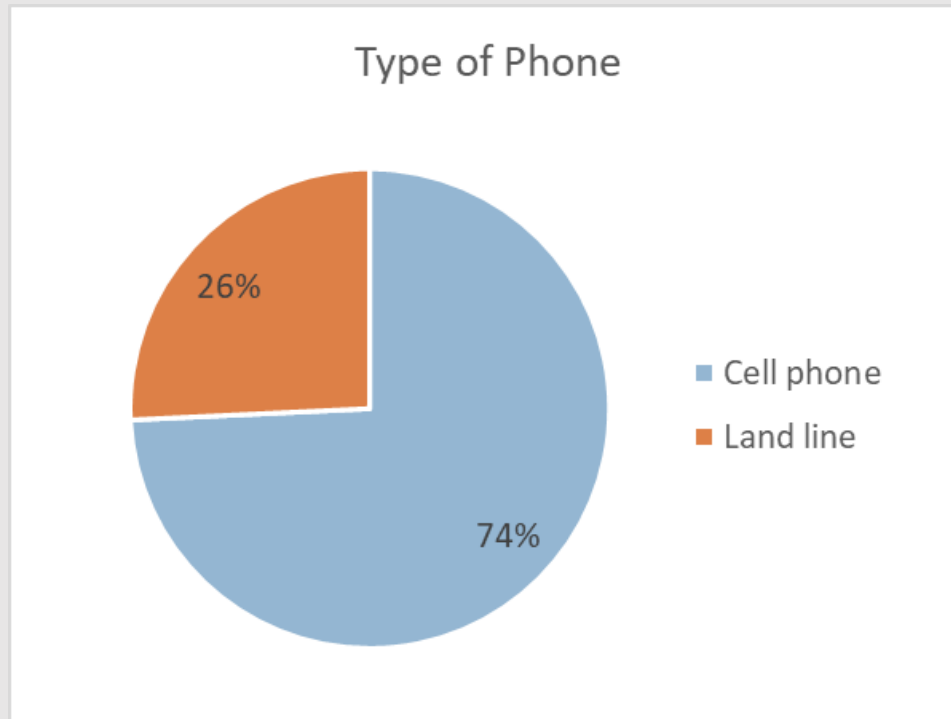
SURVEY DEMOGRAPHICS

Demographic targets: Past voting activity



SURVEY DEMOGRAPHICS

Supplementary demographics: Survey channel



SURVEY DEMOGRAPHICS

Supplementary demographics: Homeowner/renter

