# **District Priorities**Family & Community Feedback

West Lafayette Community School Corporation 2023-2024

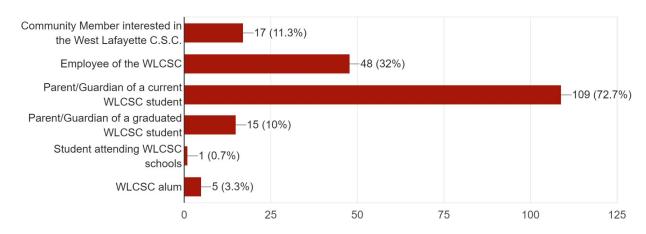
# **District Priorities**

PRIORITY	STRATEGY
ACADEMICS	Strategy #1: Provide PD opportunities to enhance staff satisfaction and innovate learning opportunities for students.
We will support academic achievement and growth for all students.	Strategy #2: Strengthen MTSS processes to support struggling students.
	Strategy #3: Explore implementation of a Pre-K pilot program.
WHOLE CHILD APPROACH	Strategy #1: Update website using community and staff feedback to better provide resources and information.
We will support the well-being of students beyond academic needs.	Strategy #2: Establish a unified Board mission and objectives.
	Strategy #3: Plan and implement a process for collecting information and good news about school activities to share with stakeholders via district communication channels.
FACILITIES	Strategy #1: Plan short-term beneficial uses and a long-term plan for the use of the Happy Hollow facility.
We will address current and future facilities needs to optimize student, staff and community experiences.	Strategy #2: Develop a plan to finish construction of the ground floor at JSHS.
	Strategy #3: Develop a plan for a possible transportation facility.
FINANCES	Strategy #1: Continue to earn community support for future referenda.
We will be responsible and responsive stewards of public funds.	Strategy #2: Continue coordination with the West Lafayette School Education Fund to strategically support needs.
	Strategy #3: Address legislative changes to curricular materials funding.
COMMUNICATIONS	Strategy #1: Explore implementation of a preschool pilot classroom.
We will purposefully communicate to engage with all stakeholders.	Strategy #2: Invest in staff needs to support students who are at-risk.
	Strategy #3: Identify quantifiable measures as a basis analyzing student needs and setting goals for the positions of diversity and mental health professionals in our schools.

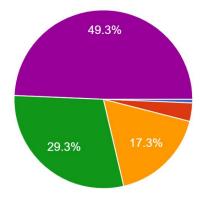
# **Survey Participation**

Which role(s) best represents you?

150 responses



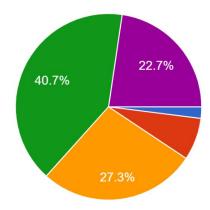
## **Academics**

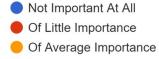


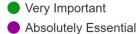


- Of Little Importance
- Of Average Importance
- Very Important
- Absolutely Essential

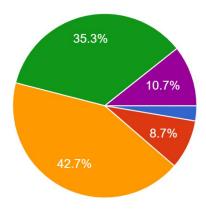
## Whole Child







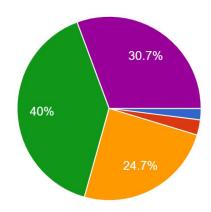
## **Facilities**

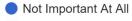




- Of Little Importance
- Of Average Importance
- Very Important
- Absolutely Essential

## **Finances**

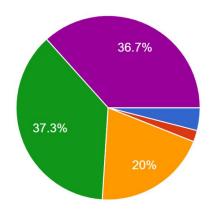




- Of Little Importance
- Of Average Importance
- Very Important
- Absolutely Essential

## Communication

How important is this priority area for you? 150 responses



Not Important At All

Of Little Importance

Of Average Importance

Very Important

Absolutely Essential

## Curricular Materials Review & Adoption

OPTIONAL: The adoption of curricular materials to support teaching and learning is an important process. Indiana Academic Standards provide a foundation for reviewing the quality of materials. What else do you believe is important to consider in reviewing curricular materials?

- Meets the needs of all students
- Research-, evidence-based approaches
- Supported by and useful to teachers
- Interesting to students
- Unbiased and inclusive

#### Pilot 4-Year-Old Preschool Class

OPTIONAL: Would your family be interested in participating in a tuition-based, pilot preschool class for four-year old children offered by the WLCSC? If yes, please share more about your interest.

- Yes, but... Comments provided information about how this program would have been helpful when child was younger or how program would be helpful currently in a specific set of named circumstances
- No, because... Comments focused on child aged out of preschool
- Interest in having and promoting early learning as a community benefit

## **Equity & Engagement Specialist**

OPTIONAL: The district will soon post for the position of Equity and Engagement Specialist to fill a vacancy. This position serves our students and families in unique ways. Please review the <u>Position Description</u> and provide any feedback to inform the hiring process.

- ~77%: Position can benefit the schools through working with students and teachers in the classroom and supporting staff
- ~23%: Position is not needed. Funding better spent on the classroom or personal disagreement with the concept of the position
- Added to description: 1) At-A-Glance Calendar, 2) Specific language to convey that this
  position delivers lessons and partners with teachers in the classroom, 3) Notion of belonging
  connecting equity and engagement (Post-Feedback, Updated Position Description)

#### **Districtwide Communication**

OPTIONAL: The district sends out newsletters and shares updates via social media from time to time. What topics are helpful or interest to you in such communications?

- Events and activities information and schedules
- Important to have a variety of communication channels
- Good news about our student and schools
- Timely updates on business matters and initiatives

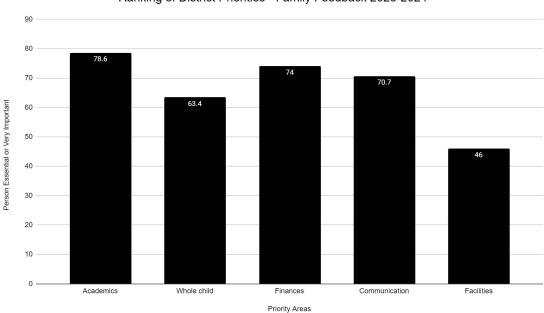
#### **Districtwide Communication**

OPTIONAL: Please feel free to provide any comments on any of the priority areas or other survey questions.

- Student mental health concerns are important
- Continue seeking feedback and open communication
- Specific suggestions with information shared appropriately

## Overview

#### Ranking of District Priorities - Family Feedback 2023-2024



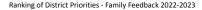
## Year-to-Year Comparison

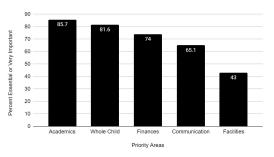
#### **Participation**

- 223 responses in 2022-2023
- 150 responses in 2023-2024

#### **Priorities Ranked**

- Academics remains highest priority
- Facilities remains lowest priority
- Finances remained steady (+/- 0%)
- Academics (-7.1%) & whole child (-18.2%)
- Communication (+5.6%) & facilities (+3%)





Ranking of District Priorities - Family Feedback 2023-2024

